

Archdiocese of Detroit Religion Curriculum

Outcomes by Grade

Kindergarten

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.K.1 1. recognize that God knows and loves him/her personally
- G.EMD.K.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.K.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.K.4 4. recognize that they can be very close to Jesus
- G.EMD.K.5 5. discuss that making good choices helps them to live in friendship with God and one another

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.K.1 1. hold the Bible with reverence
- I.SAS.K.2 2. listen to narratives from the Bible with reverence
- I.SAS.K.2a 2a) Creation, Adam & Eve (Gen 1-3)
- I.SAS.K.2b 2b) Christmas stories (Matt 1:18-25; Luke 2:1-20)
- I.SAS.K.2c 2c) Easter stories (Matt 28:1-8; Mark 16:1-13; Luke 24:1-12; John 20:1-31)
- I.SAS.K.3 3. discuss the Bible as God's Word
- I.SAS.K.4 4. identify God as the creator of all things
- I.SAS.K.5 5. recognize Jesus as the Son of God
- I.SAS.K.6 6. list some examples of God's creation
- I.SAS.K.7 7. list some ways they experience God's love
- I.SAS.K.8 8. treat God's creation with respect and responsibility
- I.SAS.K.9 9. identify the Holy Family as Jesus, Mary as His Mother, and Joseph as His earthly father
- I.SAS.K.10 10. tell how Bible stories help us to see God at work in our lives

Strand: 3. Church History

The student will:

- I.CHH.K.1 1. identify a saint as a holy person
- I.CHH.K.2 2. listen to simple stories of the saints' lives
- I.CHH.K.3 3. list some good things that saints do in their lives

Strand: 4. Doctrine

The student will:

- I.DOC.K.1 1. recognize that there is one God (Deut 4:35)
- I.DOC.K.2 2. identify the three persons of the Holy Trinity (CCC 261)
- I.DOC.K.3 3. recognize heaven as living with God forever

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.K.1 1. attend school and parish liturgies
- II.LIT.K.2 2. participate at Mass in an age appropriate manner
- II.LIT.K.3 3. recognize that Jesus is present at Mass in a special way
- II.LIT.K.4 4. participate in seasonal liturgical activities
- II.LIT.K.5 5. tour the parish church
- II.LIT.K.6 6. demonstrate reverent behavior in church
- II.LIT.K.7 7. identify the liturgical seasons of Advent, Christmas, Lent, Easter

Strand: 6. Sacraments

The student will:

- II.SAC.K.1 1. define sacrament as an opportunity to meet Jesus and grow in our relationship with Him (CCC 1129)
- II.SAC.K.2 2. define Baptism as a sacrament (CCC 1131, 1213-1216)
- II.SAC.K.3 3. recognize that they become a member of the Christian community through the liturgical celebration of Baptism (CCC 1267-1270)
- II.SAC.K.4 4. identify Baptism as the moment when they become a child of God (CCC 1996-1997, 2782)
- II.SAC.K.5 5. identify water as a sign of God's life and an important part of Baptism (CCC 1238,1278)
- II.SAC.K.6 6. discuss other symbols and signs of Baptism (i.e. light, oil, white garment) (CCC 1234-1245)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.K.1 1. recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702)
- III.DHP.K.2 2. recognize that each person is special (CCC 1703)
- III.DHP.K.3 3. identify ways that people show they care for each other (Phil 2:1-4)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.K.1 1. identify family members and their roles
- III.FHS.K.2 2. identify members of the Holy Family and recognize them as models for our families
- III.FHS.K.3 3. recognize that we learn about God from the people who love us
- III.FHS.K.4 4. recognize that we are all brothers and sisters in God's family (CCC 2232, 2233)
- III.FHS.K.5 5. demonstrate respect for the personal space of others
- III.FHS.K.6 6. discuss appropriate versus inappropriate touching

Strand: 9. Community

The student will:

- III.COM.K.1 1. identify that the community of God includes our families, the class, the church, and the outside community
- III.COM.K.2 2. recognize and identify the priests at the parish
- III.COM.K.3 3. begin to demonstrate care and concern for classmates
- III.COM.K.4 4. give examples of appropriate behavior in community (i.e. being welcoming, etc.)
- III.COM.K.5 5. describe the Church as a praying and worshiping community

Strand: 10. Morality

The student will:

- III.MOR.K.1 1. understand that we obey God because He loves us and we love Him (CCC 1709)
- III.MOR.K.2 2. discuss the difference between right and wrong
- III.MOR.K.3 3. affirm that God gives us the freedom to make right choices
- III.MOR.K.4 4. discuss obedience to parents, teachers and other legitimate authorities
- III.MOR.K.5 5. understand that God gives us laws to follow, the Ten Commandments (CCC Glossary: Commandments)
- III.MOR.K.6 6. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.K.1 1. recognize that God calls each of us to share our gifts with others
- III.SSS.K.2 2. list ways that we can help others
- III.SSS.K.3 3. identify some church leadership roles: priest, deacon, religious sisters, brothers, laity, Pope, Archbishop/Bishop, etc.
- III.SSS.K.4 4. participate in school, church and/or community service projects
- III.SSS.K.5 5. demonstrate care and respect for all of God's creation

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.K.1 1. define prayer as talking to and listening to God
- IV.PRA.K.2 2. listen to God in meditation (CCC 2705 -2708)
- IV.PRA.K.3 3. recite traditional prayers in a group:
 - IV.PRA.K.3a a) Sign of the Cross
 - IV.PRA.K.3b b) Meal time prayers
 - IV.PRA.K.3c c) Our Father
 - IV.PRA.K.3d d) Hail Mary
 - IV.PRA.K.3e e) Glory Be
 - IV.PRA.K.3f f) Guardian Angel Prayer
- IV.PRA.K.4 4. identify appropriate times for prayer (morning, before bed, meal time, etc.)
- IV.PRA.K.5 5. demonstrate spontaneous prayer
- IV.PRA.K.6 6. identify and pray the rosary as a public or private prayer
- IV.PRA.K.7 7. genuflect in the presence of the Blessed Sacrament
- IV.PRA.K.8 8. participate in Praise and Worship

1st Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.1.1 1. recognize that God knows and loves him/her personally
- G.EMD.1.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.1.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.1.4 4. recognize that through daily prayer and growing in virtue they can be very close to Jesus
- G.EMD.1.5 5. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)
- G.EMD.1.6 6. recognize that God wants each one of them to tell people about Jesus (Matt 28:19-20)

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.1.1 1. retell Bible narratives about
 - I.SAS.1.1a 1a) Creation (Gen 1:1 - 2:8)
 - I.SAS.1.1b 1b) Noah (Gen 6:5 - 9:17)
 - I.SAS.1.1c 1c) Annunciation (Luke 1:26-38)
 - I.SAS.1.1d 1d) Birth of Jesus (Matt 1:18-25; Luke 2:1-20)
 - I.SAS.1.1e 1e) Death of Jesus (Matt 27:45-56 ; Mark 15:33-41, Luke 23:44-49; John 19:23-30)
 - I.SAS.1.1f 1f) Resurrection and Ascension of Jesus and Pentecost (Matt 28:1-20; Mark 16:1-20; Luke 24:1-53; John 20:1-31; Acts 1:1-12; Acts 2:1-13)
 - I.SAS.1.1g 1g) Jesus and the little children (Matt 19:13-15; Mark 10:13-16)
 - I.SAS.1.1h 1h) Good Samaritan (Luke 10:29-37) and other parables
- I.SAS.1.2 2. identify the readings at Mass as Bible passages
- I.SAS.1.3 3. demonstrate reverence for the Bible as the Word of God
- I.SAS.1.4 4. celebrate Mary as chosen by God to be the Mother of Jesus
- I.SAS.1.5 5. tell how Bible stories help us to see God at work in our lives

Strand: 3. Church History

The student will:

- I.CHH.1.1 1. listen to and retell simple stories of the saints' lives
- I.CHH.1.2 2. discuss Mary as chosen by God (CCC 721-723)
- I.CHH.1.3 3. discuss Joseph as the husband of Mary
- I.CHH.1.4 4. identify his or her patron saint

Strand: 4. Doctrine

The student will:

- I.DOC.1.1 1. identify the three persons of the Holy Trinity as the Father, Son and Holy Spirit (CCC 261)
- I.DOC.1.2 2. recognize that God, the Father, is the Creator of all things (Gen 1, CCC 279)
- I.DOC.1.3 3. identify Jesus as the Son of God (Matt 3:17, CCC 240, CCC 2780)
- I.DOC.1.4 4. identify the Holy Spirit as the third person of the Trinity (John 15:26-27, CCC 243)
- I.DOC.1.5 5. identify Mary as the Mother of God (Luke 1:26-35, CCC 509)
- I.DOC.1.6 6. define the Catholic Church as a family of believers under the Lordship of Jesus Christ, our head (Eph 1:22, CCC 789)
- I.DOC.1.7 7. recite the two Great Commandments: Love God and love your neighbor as yourself (Matt 22:36-40)
- I.DOC.1.8 8. know that God wants us to be happy with Him forever in heaven
- I.DOC.1.9 9. define sin as saying "no" to God's law in thought, word, deed, or omission
- I.DOC.1.10 10. recognize that sin separates us from God (CCC 1487, Isa 59:2, Rom 6:23)
- I.DOC.1.11 11. recognize God is merciful and forgives sins

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.1.1 1. participate at Mass in an age appropriate manner
- II.LIT.1.2 2. recognize that Jesus is present at Mass in a special way through the Liturgy of the Word and the Liturgy of the Eucharist (CCC 1088)
- II.LIT.1.3 3. participate in seasonal liturgical activities (e.g., Stations of the Cross, May Crowning, etc.)
- II.LIT.1.4 4. demonstrate reverent behavior in church
- II.LIT.1.5 5. tour the church and identify important parts of the sanctuary (e.g., altar, tabernacle, sanctuary lamp, baptismal font, crucifix, ambo/lectern, holy oils, etc.) (CCC 1179-1186)

Strand: 6. Sacraments

The student will:

- II.SAC.1.1 1. define grace as a special gift of God's presence and help (CCC 1996-2005)
- II.SAC.1.2 2. define sacrament as an outward sign instituted by Christ to give grace (CCC 1131)
- II.SAC.1.3 3. identify that Jesus gave us the sacraments as a way to celebrate and remember God's love for us (CCC 1114-1118)
- II.SAC.1.4 4. explain that the sacrament of Baptism is the liturgical event at which we are welcomed into the Christian community as followers of Jesus (Acts 10:44-49; 11:26, CCC 1267-1270)
- II.SAC.1.5 5. state that God takes away sin in Baptism (CCC 977, 1213, 1226)
- II.SAC.1.6 6. identify water as a physical sign of Baptism (CCC 1238, 1278)
- II.SAC.1.7 7. recognize that Jesus is present in the Eucharist (CCC 1088)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.1. 1. recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702)
- III.DHP.1. 2. explore and celebrate friendships (John 15:12-13)
- III.DHP.1. 3. recognize that our behavior affects others

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.1.1 1. identify the members of their extended family
- III.FHS.1.2 2. recognize that we are all brothers and sisters in God's family (CCC 2232, 2233)
- III.FHS.1.3 3. demonstrate a respect for the personal space of others
- III.FHS.1.4 4. tell how families pray together (CCC 2205)
- III.FHS.1.5 5. identify members of the Holy Family - Jesus, Mary, and Joseph - and recognize them as models for our families
- III.FHS.1.6 6. discuss appropriate versus inappropriate touching

Strand: 9. Community

The student will:

- III.COM.1.1 1. identify that the community of God includes our families, the class, the church, and the outside community
- III.COM.1.2 2. recognize and identify the priests at the parish
- III.COM.1.3 3. demonstrate care and concern for classmates
- III.COM.1.4 4. give examples of appropriate behavior in community (i.e. being welcoming)

III.COM.1.5 5. describe the Church as a praying and worshipping community

Strand: 10. Morality

The student will:

- III.MOR.1.1 1. understand that we obey God because He loves us and we love Him (CCC 1709)
- III.MOR.1.2 2. recognize that their behavior affects their relationship with God
- III.MOR.1.3 3. discuss the difference between right and wrong
- III.MOR.1.4 4. discuss respect for parents, teachers and other legitimate authorities
- III.MOR.1.5 5. discuss that sin is disobeying God
- III.MOR.1.6 6. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.1.1 1. recognize that God calls each of us to share our gifts with others
- III.SSS.1.2 2. list ways that we can help others
- III.SSS.1.3 3. identify some church leadership roles: priest, deacon, religious sisters, brothers, laity, Pope, Archbishop/Bishop, etc. (GDC 231, 232; Lumen Gentium 41)
- III.SSS.1.4 4. participate in school, church and/or community service projects
- III.SSS.1.5 5. demonstrate care and respect for all of God's creation

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.1.1 1. define prayer as talking to and listening to God
- IV.PRA.1.2 2. listen to God in meditation (CCC 2705 - 2708)
- IV.PRA.1.3 3. recite traditional prayers independently:
 - IV.PRA.1.3a a) Sign of the Cross
 - IV.PRA.1.3b b) Meal time prayers
 - IV.PRA.1.3c c) Our Father
 - IV.PRA.1.3d d) Hail Mary
 - IV.PRA.1.3e e) Glory Be
 - IV.PRA.1.3f f) Guardian Angel Prayer

- IV.PRA.1.4 4. identify appropriate times for prayer (morning, before bed, meal time, etc.)
- IV.PRA.1.5 5. demonstrate spontaneous prayer
- IV.PRA.1.6 6. identify the rosary as a public or private prayer
- IV.PRA.1.7 7. share reasons why people pray (CCC 2743-2744)
- IV.PRA.1.8 8. genuflect in the presence of the Blessed Sacrament
- IV.PRA.1.9 9. participate in Praise and Worship

2nd Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.2.1 1. recognize that God knows and loves him/her personally and has a plan for their lives
- G.EMD.2.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.2.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.2.4 4. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)
- G.EMD.2.5 5. understand and articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.2.6 6. recognize that Jesus is alive today and they can encounter Him in a special way in the sacraments of Reconciliation and Eucharist
- G.EMD.2.7 7. be invited to make a choice to invite Jesus into their lives
- G.EMD.2.8 8. define disciple as someone who follows Jesus and lives a life of virtue (Mark 10:42-45, Luke 14:25-35, John 15:5-8)
- G.EMD.2.9 9. tell how he or she has experienced Jesus in each of their lives
- G.EMD.2.10 10. recognize that God wants them to share the "good news" with others (Matt 28:19-20)

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.2.1 1. retell the Bible narrative of the fall of man (Gen 3:1-24) and Bible stories that focus on reconciliation through God's mercy and forgiveness: Jesus forgives those who kill Him (Luke 23:33-34); Story of the Prodigal Son (Luke 15:11-32); Parable of Unforgiving Servant (Matt 18:21-35)
- I.SAS.2.2 2. retell the Bible narratives that relate to the Eucharist (Exod 16:13-15; Matt 26: 26-30; Mark 14:22-26; Luke 22:14-20; John 6:32-35; John 6:48-51; John 6:52-59)
- I.SAS.2.3 3. identify the readings at Mass as Sacred Scripture
- I.SAS.2.4 4. identify that there are two main sections of the Bible: the Old Testament and New Testament
- I.SAS.2.5 5. demonstrate reverence and respect for the Bible as the Word of God
- I.SAS.2.6 6. understand that God speaks to us through the Bible stories and they are used for personal prayer

Strand: 3. Church History

The student will:

- I.CHH.2.1 1. listen to, read, and/or retell simple stories of the lives of the saints, especially saints that have a strong devotion to the Eucharist and Reconciliation, his/her patron saint, and the patron saint or special event connected to the name of the parish

Strand: 4. Doctrine

The student will:

- I.DOC.2.1 1. identify the role Mary plays in the faith life of the church (CCC 963-965)
- I.DOC.2.2 2. define the Catholic Church as a family of believers under the Lordship of Jesus Christ, our head (Eph 1:22, CCC 789)
- I.DOC.2.3 3. identify the Ten Commandments as the laws God gave to Moses for all people (Exod 20:1-17)
- I.DOC.2.4 4. explain the Two Great Commandments: Love God and love your neighbor as yourself (Matt 22:36-40)
- I.DOC.2.5 5. identify that the human person has a body and a spiritual immortal soul (Gen 1:27; Gen 2:7)
- I.DOC.2.6 6. define grace as a free undeserved help God gives us to become His children (CCC 1996)
- I.DOC.2.7 7. identify grace as the source of our strength
- I.DOC.2.8 8. define sin as choosing to disobey God's law in thought, word, deed, or omission
- I.DOC.2.9 9. identify, compare and contrast types of sin: Original sin, venial sin and mortal sin (CCC 417-418, CCC 1854-1863)
- I.DOC.2.10 10. tell that the sacrament of Reconciliation (Penance/Confession) restores our friendship with God and the community (CCC 980 and 1468)
- I.DOC.2.11 11. tell that we receive the Body and Blood of Jesus, under the appearance of bread and wine, in the sacrament of the Eucharist
- I.DOC.2.12 12. understand that our salvation is accomplished by Jesus' death and resurrection (CCC 778)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.2.1 1. demonstrate reverent behavior in church
- II.LIT.2.2 2. plan and participate more actively in the Mass
- II.LIT.2.3 3. understand that Catholic Christians celebrate Sunday Mass (or Saturday vigil) to worship God and receive Jesus in the Word and Eucharist (CCC 1166-1167)
- II.LIT.2.4 4. identify and understand the two parts of the liturgy of the Mass: the Liturgy of the Word (CCC 1349, 1154) and the Liturgy of the Eucharist (CCC 1356-1372)

- II.LIT.2.5 5. recognize that Jesus is present at Mass in the Scriptures, the person of the priest, in the community gathered to worship, and in the Eucharist (CCC 1088)
- II.LIT.2.6 6. participate in other liturgical activities (e.g., Penance Services, Stations of the Cross, May Crowning, Living Rosary, etc.)
- II.LIT.2.7 7. distinguish differences between the Holy Sacrifice of the Mass and other liturgical celebrations
- II.LIT.2.8 8. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bow, kneel, process)

Strand: 6. Sacraments

The student will:

- II.SAC.2.1 1. define sacrament as an outward sign instituted by Christ to give grace (CCC 1131)
- II.SAC.2.2 2. identify the seven sacraments (CCC 1113, 1210-1211)
- II.SAC.2.3 3. discuss some of the names for the sacrament of Reconciliation (CCC 1423, 1424)
- II.SAC.2.4 4. discuss some of the names for the sacrament of Eucharist (CCC 1328-1332)
- II.SAC.2.5 5. identify the sacrament of Baptism as the liturgical event at which we are welcomed into the Christian community as followers of Jesus (Acts 10:44-49; 11:26, CCC 1267-1270)
- II.SAC.2.6 6. tell that God takes away original sin in Baptism and gives us his gift of grace (CCC 405,1250)
- II.SAC.2.7 7. identify signs and symbols of Baptism, Reconciliation, and Eucharist (CCC 1234-1245; CCC 1450-1460,1480; CCC 1333, 1412)
- II.SAC.2.8 8. explain that through the priest Jesus forgives our sins in the sacrament of Reconciliation (CCC 1441-1442, 1461-1467)
- II.SAC.2.9 9. demonstrate the procedure for celebrating the sacrament of Reconciliation, including an examination of conscience, the dialogue with the priest, reciting an Act of Contrition, and performing the Penance given by the priest
- II.SAC.2.10 10. explain that the bread and wine become the Body and Blood of Christ at the consecration at Mass (CCC 1376, 1413)
- II.SAC.2.11 11. explain that the Eucharist was given to us at the Last Supper by Jesus (CCC 1337-1340)
- II.SAC.2.12 12. demonstrate the procedure for receiving Holy Communion
- II.SAC.2.13 13. identify the chalice, paten, cruets and tabernacle

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.2.1 1. recognize that all people are made in the image and likeness of God (Gen 1:26; CCC 1702)
- III.DHP.2.2 2. explain that decisions have consequences that affect others (Gen 3; CCC 1844, 1849)

- III.DHP.2.3 3. imitate Jesus by forgiving others (Luke 7:36-50; CCC 2842-2845)
- III.DHP.2.4 4. discuss that we can accept God's mercy and try again when we sin (Luke 15:1-7, 15:11-32)
- III.DHP.2.5 5. discuss what it takes to be a friend and have a friend (John 15:13; I John 3:18; CCC 1829)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.2.1 1. tell how families can work together (CCC 2203-2208)
- III.FHS.2.2 2. discuss ways each of us can contribute to good family relationships
- III.FHS.2.3 3. discuss appropriate versus inappropriate touching
- III.FHS.2.4 4. demonstrate respect for the personal space of others
- III.FHS.2.5 5. tell how families pray and worship together (Exod 31:12-17, CCC 2205, 2659-2660, 2685, 2691)
- III.FHS.2.6 6. identify members of the Holy Family - Jesus, Mary, and Joseph - and recognize them as models for our families

Strand: 9. Community

The student will:

- III.COM.2.1 1. identify that the community of God includes our families, the class, the parish, the outside community
- III.COM.2.2 2. identify the priests and deacons at the parish, as well as the local bishop, archbishop, and pope
- III.COM.2.3 3. describe the Church as a praying and worshipping community (CCC 751-752, 2179)
- III.COM.2.4 4. describe how baptism, participation in Mass and prayer unites us into the Body of Christ
- III.COM.2.5 5. compare loving choices to selfish choices in community

Strand: 10. Morality

The student will:

- III.MOR.2.1 1. understand that we obey God because He loves us and we love Him (CCC 1709)
- III.MOR.2.2 2. recognize a human has a body and a spiritual immortal soul (CCC 1703)
- III.MOR.2.3 3. recognize that their behavior affects their relationship with God and with others
- III.MOR.2.4 4. discuss that original sin entered the world through Adam and Eve (Gen 3; CCC 404)
- III.MOR.2.5 5. define sin as choosing to disobey God's law in thought, word, deed or omission (CCC Glossary: Sin)
- III.MOR.2.6 6. discuss respect for parents, teachers and other legitimate authorities
- III.MOR.2.7 7. role play loving and selfish choices in real life situations (e.g., with peers, family, neighbors)

- III.MOR.2.8 8. identify the source of our strength to do the right thing as grace (CCC 2003)
- III.MOR.2.9 9. define grace as the free, undeserved help God gives us to become His children (CCC 1996)
- III.MOR.2.10 10. identify conscience as God's gift to help us know what is right and wrong (CCC 1776-1802)
- III.MOR.2.11 11. develop the practice of examination of conscience using the two great commandments: love of God and love of neighbor (CCC Glossary: Examination of Conscience)
- III.MOR.2.12 12. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.2.1 1. define stewardship as gratefully sharing gifts of time, talent and treasure
- III.SSS.2.2 2. recognize that God calls us to share our gifts with others
- III.SSS.2.3 3. list ways that he/she serves at home, in school, on the playground, in the parish, in the community, etc.
- III.SSS.2.4 4. identify some church leadership roles: priest, deacon, religious sisters, brothers, laity, Pope, Cardinal, Archbishop/Bishop, etc.
- III.SSS.2.5 5. demonstrate an attitude of respect and reverence for one's background and toward people of different cultural and economic backgrounds
- III.SSS.2.6 6. participate in school, church and/or community service projects
- III.SSS.2.7 7. demonstrate care and respect for all of God's creation

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.2.1 1. define prayer as talking and listening to God
- IV.PRA.2.2 2. listen to God in meditation on Sacred Scripture and other prayer resources (CCC 2705 - 2708)
- IV.PRA.2.3 3. identify the different types of prayer (blessing, adoration, petition, intercession, thanksgiving, and praise) (CCC 2626-2643)
- IV.PRA.2.4 4. review traditional prayers learned in first grade (Sign of the Cross, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer)
- IV.PRA.2.5 5. understand the origin and meaning of the Our Father (CCC 2765-2766, Matt 6:7-21, Luke 11:1-4)
- IV.PRA.2.6 6. recite the Act of Contrition and the Morning Offering
- IV.PRA.2.7 7. identify appropriate times for prayer (morning, before bed, meal time, etc.)
- IV.PRA.2.8 8. demonstrate spontaneous prayer

- IV.PRA.2.9 9. participate in praying the rosary
- IV.PRA.2.10 10. genuflect in the presence of the Blessed Sacrament
- IV.PRA.2.11 11. spend time with Jesus in Eucharistic Adoration
- IV.PRA.2.12 12. participate in Praise & Worship

3rd Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.3.1 1. recognize that God knows and loves him/her personally and has a plan for their lives
- G.EMD.3.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.3.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.3.4 4. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)
- G.EMD.3.5 5. understand that the consequence of sin could be eternal separation from God
- G.EMD.3.6 6. understand and articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.3.7 7. be invited to make a choice to invite Jesus into their lives
- G.EMD.3.8 8. discuss how a disciple can stay close to Jesus through the Church, personal prayer and the virtues
- G.EMD.3.9 9. tell how they have experienced Jesus in each of their lives
- G.EMD.3.10 10. recognize that God wants them to share the "good news" with others (Matt 28:19-20)

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.3.1 1. identify that the Bible is organized into books, chapters and verses
- I.SAS.3.2 2. recognize the books of the Old Testament and New Testament from a list
- I.SAS.3.3 3. retell Bible narratives, especially those that focus on the life, death, and resurrection of Jesus, the Miracles, the Parables, and the Beatitudes (Matt 5:1-12) and the two Great Commandments (Matt 22:34-40)
- I.SAS.3.4 4. explain how the Scripture narratives are relevant in daily life
- I.SAS.3.5 5. retell the story of Moses and the Ten Commandments (Exod 2-20)
- I.SAS.3.6 6. understand that God speaks to us through the Bible stories and that it is used for personal prayer

Strand: 3. Church History

The student will:

- I.CHH.3.1 1. retell the call of the Apostles (Mark 1:16-20; Mark 3:13-19)

- I.CHH.3.2 2. tell that Peter was appointed the leader of the new Church and was the first pope (Matt 16:13-20; CCC 880-881)
- I.CHH.3.3 3. describe the descent of the Holy Spirit at Pentecost. Explain that this is the beginning of the "new age" of the Church when Christ lives and acts in and with His Church (Acts 2:1-11; CCC 1076)
- I.CHH.3.4 4. explain the roles of the pope, bishops, priests, deacons, the consecrated, and laity (CCC 882, 888, 897-898, 916, 926, 928-929)
- I.CHH.3.5 5. identify and discuss vocations in the church (clergy, religious, married couples, single life and consecrated life)
- I.CHH.3.6 6. tell about the history of the Catholic Church in Michigan

Strand: 4. Doctrine

The student will:

- I.DOC.3.1 1. define creed as a statement of faith (CCC 187)
- I.DOC.3.2 2. explain the elements of faith in the Apostles' Creed (CCC 190, 191 and 194)
- I.DOC.3.3 3. identify the four marks of the Church as one, holy, catholic, and apostolic (CCC 811)
- I.DOC.3.4 4. define the Communion of Saints as the pilgrims on earth, the dead whom are being purified, and the blessed in heaven (CCC 962)
- I.DOC.3.5 5. describe the Church as the Body of Christ: clergy, laity, hierarchy, and communion of saints (CCC779 and 789)
- I.DOC.3.6 6. explain the nature of the Trinity as three persons in one God - God is Father, Son and Holy Spirit (CCC 261)
- I.DOC.3.7 7. identify Mary as Mother of God and Mother of the Church (CCC 963)
- I.DOC.3.8 8. list and explain the important events in the life of Mary (Luke 1:26-56; Luke 2; John 2:1-11; John 19:25-29)
- I.DOC.3.9 9. discuss the concepts of heaven, hell, and purgatory (CCC 1020-1037)
- I.DOC.3.10 10. explain that Jesus will come again in glory at the end of the world to judge the living and the dead (CCC 1038-1041)
- I.DOC.3.11 11. discuss Christ's resurrection and the resurrection of our bodies at the end of time (1 Cor 15:35-57)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.3.1 1. plan and reverently participate regularly in celebrations of the Eucharist

- II.LIT.3.2 2. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447, 1458)
- II.LIT.3.3 3. identify the seasons of the Church year: Advent, Christmas, Lent, Triduum, Easter, and Ordinary Time
- II.LIT.3.4 4. discuss Advent and Lent as seasons of preparation
- II.LIT.3.5 5. participate in All Saints Day/All Souls Day practices
- II.LIT.3.6 6. explain Purgatory and discuss why we pray for the dead (CCC 1030-1032)
- II.LIT.3.7 7. list the Holy Days of Obligation and explain the purpose for each celebration
- II.LIT.3.8 8. participate in other liturgical activities (e.g., Penance Services, Stations of the Cross, May Crowning, Living Rosary, etc.)
- II.LIT.3.9 9. discuss the various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204-1206)

Strand: 6. Sacraments

The student will:

- II.SAC.3.1 1. use the Ten Commandments to write a personal Examination of Conscience
- II.SAC.3.2 2. tell how the seasons of Advent and Lent are appropriate times for celebrating the Sacrament of Reconciliation
- II.SAC.3.3 3. define a sacrament as an outward sign instituted by Christ to give grace (CCC 1131)
- II.SAC.3.4 4. recall sacraments as a special way we encounter God (CCC 1129)
- II.SAC.3.5 5. list the seven sacraments and identify the three categories: sacraments of initiation (Baptism, Eucharist and Confirmation), sacraments of healing (Reconciliation and Anointing of the Sick), sacraments of vocation/service (Holy Orders and Matrimony) (CCC 1113, 1210-1211)
- II.SAC.3.6 6. discuss the signs and symbols of the sacraments of Holy Orders and Matrimony (CCC 1573-1574, 1597; CCC 1623-1628)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.3.1 1. discuss the source of human dignity as being created in the image and likeness of God (Gen 1-2; CCC 1702)
- III.DHP.3.2 2. demonstrate respect for all of humanity to concrete situations
- III.DHP.3.3 3. demonstrate awareness of the dignity of various cultures and races (Gal 3:28; CCC 1934-1935)
- III.DHP.3.4 4. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Exod 20:17; Matt 5:8; CCC 2525)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.3.1 1. examine human relationships as being developed out of respect and love for self and others (CCC 1879-1881)
- III.FHS.3.2 2. describe ways members of a family serve one another following the example of the Holy Family
- III.FHS.3.3 3. suggest ways to comfort family members who are sick or lonely (CCC Glossary: Works of Mercy; CCC 2207-2208)
- III.FHS.3.4 4. discuss the responsibilities of children to their parents (Prov 6: 20-22; CCC 2214-2220)
- III.FHS.3.5 5. discuss the responsibilities of parents to their children (Eph 6:4; CCC 2221-2231)
- III.FHS.3.6 6. discuss appropriate versus inappropriate touching
- III.FHS.3.7 7. explain how modest dress shows respect for the human body (CCC 2522, 2524)
- III.FHS.3.8 8. discuss appropriate social interactions between friends and peers

Strand: 9. Community

The student will:

- III.COM.3.1 1. describe the Catholic Church as a community of believers (CCC 751-752, 2179)
- III.COM.3.2 2. identify skills for building community (in the classroom, in school, in the parish, etc.) and design projects using these skills
- III.COM.3.3 3. identify the characteristics and value of honesty, self-discipline, and respect for life, rights, and property
- III.COM.3.4 4. define the common good (CCC 1905-1912)
- III.COM.3.5 5. identify persons with legitimate authority in the family, local church community, school community, civic community, etc.
- III.COM.3.6 6. explain that God is the source of all authority (CCC 1899)
- III.COM.3.7 7. understand that God has a plan for each person to serve the Church in a particular way (single, married, consecrated, ordained) (CCC 871-873)

Strand: 10. Morality

The student will:

- III.MOR.3.1 1. understand that we obey God because He loves us and we love Him (CCC 1709)
- III.MOR.3.2 2. memorize and recite the Ten Commandments in order (CCC following 2051, The Ten Commandments)
- III.MOR.3.3 3. identify what the Ten Commandments tell us to do and not to do (CCC 2052-2557)
- III.MOR.3.4 4. role play loving and selfish choices in real life situations (with peers, family, neighbors, etc.)

- III.MOR.3.5 5. respond to the love of God by being truthful, honest, helpful, forgiving, sacrificial and living in peace
- III.MOR.3.6 6. demonstrate obedience to rules, regulations, and legitimate authority
- III.MOR.3.7 7. understand that because of original sin, all people have an inclination to sin (CCC Glossary: Concupiscence)
- III.MOR.3.8 8. recognize that the Two Great Commandments of Jesus are reflected in the ten commandments
- III.MOR.3.9 9. define sin as choosing to disobey God’s law in thought, word, deed, or omission (CCC 1849)
- III.MOR.3.10 10. discuss the communal effects of sin
- III.MOR.3.11 11. develop the practice of examination of conscience (CCC Glossary: Examination of Conscience)
- III.MOR.3.12 12. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.3.1 1. recognize that the ways we serve reflect our love of God and love of neighbor
- III.SSS.3.2 2. identify ways to demonstrate concern for the hungry, the poor, immigrants, those treated unjustly, victims of violence, the unborn, the elderly, and the less abled
- III.SSS.3.3 3. identify actions, situations, behaviors, and attitudes which are not Christian and/or which violate human freedom
- III.SSS.3.4 4. demonstrate care and respect for all of God’s creation by responsible use of the Earth’s resources
- III.SSS.3.5 5. explain ways of being stewards who gratefully share gifts of time, talent and treasure
- III.SSS.3.6 6. participate in school, church, and community service projects

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.3.1 1. distinguish between memorized prayers and spontaneous prayer
- IV.PRA.3.2 2. participate in traditional Marian devotions, e.g., May Crowning
- IV.PRA.3.3 3. recite the rosary
- IV.PRA.3.4 4. review prayer as conversation with God (CCC 2559-2561)
- IV.PRA.3.5 5. participate in meditative prayer (CCC 2705 - 2708)
- IV.PRA.3.6 6. define and demonstrate the different types of prayer (blessing, adoration, petition, intercession, thanksgiving, and praise, CCC 2626-2643)

- IV.PRA.3.7 7. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction
- IV.PRA.3.8 8. memorize and recite the Apostles' Creed
- IV.PRA.3.9 9. memorize the Hail Holy Queen
- IV.PRA.3.10 10. participate in Praise and Worship
- IV.PRA.3.11 11. demonstrate appropriate gestures and postures in various liturgical situations (e.g. when to genuflect, bow, kneel) and why we do them

4th Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.4.1 1. recognize that God knows and loves him/her personally and has a plan for each of their lives
- G.EMD.4.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.4.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.4.4 4. discuss how an encounter with the Lord Jesus Christ inspires them to want to keep the Ten Commandments and live a virtuous life
- G.EMD.4.5 5. recognize that sin separates them from God and one another (CCC 1487, Isa 59:2, Rom 6:23)
- G.EMD.4.6 6. understand that without Jesus, the consequence of sin is eternal separation from God
- G.EMD.4.7 7. understand and articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.4.8 8. identify conversion as turning away from sin and turning toward God (CCC 545, 1036)
- G.EMD.4.9 9. be invited to make a choice to invite Jesus into their lives
- G.EMD.4.10 10. discuss what discipleship looks like for a 4th grade student
- G.EMD.4.11 11. recognize that God's gift of the Holy Spirit in Baptism helps them to live as disciples
- G.EMD.4.12 12. recognize the sacraments as encounters with Jesus that help maintain their friendship with Him
- G.EMD.4.13 13. explain to a peer his/her personal experience of Jesus
- G.EMD.4.14 14. recognize that God wants them to share the "good news" with others (Matt 28:19-20)

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.4.1 1. discuss the idea of covenant using the Bible narratives about Adam (Gen 1:26-2:3; 2:15-17), Noah (Gen 9:8-17), Abraham (Gen 17:1-14), Moses (Exod 19:3-6), David (2 Sam 7:8-19), and Jesus (Matt 26:28)
- I.SAS.4.2 2. find Scripture passages and reference them by citing book, chapter, and verse
- I.SAS.4.3 3. name the four evangelists and identify them as writers of the Gospels (Matthew, Mark, Luke, John)
- I.SAS.4.4 4. define the Gospels as narratives of the life of Jesus

- I.SAS.4.5 5. cite the Gospels of Matthew and Luke as containing the infancy narratives (Matt 1:18-25; Luke 2:1-20)
- I.SAS.4.6 6. read the scripture passages containing the Beatitudes (Matt 5:1-12; Luke 6:20-23)
- I.SAS.4.7 7. memorize and recite the Beatitudes (Matt 5:3-11)
- I.SAS.4.8 8. read Scripture passages containing the Corporal and Spiritual Works of Mercy (Matt 25:31-46; CCC 2447)
- I.SAS.4.9 9. memorize and recite the Corporal and Spiritual Works of Mercy (CCC 2447)
- I.SAS.4.10 10. use a map to find Biblical locations
- I.SAS.4.11 11. order the major events of salvation history on a timeline
- I.SAS.4.12 12. understand that God speaks to us through the Bible stories and that it is used for personal prayer

Strand: 3. Church History

The student will:

- I.CHH.4.1 1. discuss the role of the Holy Spirit in the birth and growth of the Church (CCC 688)
- I.CHH.4.2 2. outline the growth of the early Church beginning with the Acts of the Apostles (the role of Sts. Peter & Paul and the apostles) (Acts 2-5; 8-10; 13, 15)
- I.CHH.4.3 3. identify saints who lived the beatitudes and assisted in the growth of religious life in the church (i.e. St. Anthony the Hermit, St. Benedict & St. Scholastica; St. Francis of Assisi & St. Clare, St. Catherine of Siena, St. Dominic, St. Ignatius Loyola, St. Maximilian Kolbe, St. Teresa of Calcutta)
- I.CHH.4.4 4. explain the relationship of the parish to the archdiocese (CCC 2179)

Strand: 4. Doctrine

The student will:

- I.DOC.4.1 1. define creed as a statement of belief (CCC 187)
- I.DOC.4.2 2. understand that the Apostles' Creed and the Nicene Creed are a list of the basic truths of the Catholic Church (CCC following 184: The Credo, 185-1065)
- I.DOC.4.3 3. explain basic beliefs of Catholics using the Apostles' Creed and Nicene Creed (CCC following 184: The Credo, 185-1065)
- I.DOC.4.4 4. identify and discuss major doctrines and dogmas related to the Blessed Virgin Mary (i.e. the Immaculate Conception CCC 490-493, Annunciation Luke 1:26-38, and Assumption CCC 966)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.4.1 1. participate regularly in the planning and celebration of the Eucharist (e.g., writing the intercessory prayers, singing in the choir, serving as altar servers, gift bearers, ushers, etc.) and understand the significance of these roles
- II.LIT.4.2 2. explain the parts of the Mass as the Introductory Rite, the Liturgy of the Word and Liturgy of the Eucharist (CCC 1348-1372)
- II.LIT.4.3 3. explain the meaning of the major prayers of the liturgy (Penitential Rite, Confiteor, Gloria, Sanctus, Lamb of God, Our Father, and the responses)
- II.LIT.4.4 4. identify the vestments and sacred objects used in the Mass
- II.LIT.4.5 5. explain the meaning of the colors of the liturgical seasons and how these colors are used in liturgy and special celebrations
- II.LIT.4.6 6. experience and identify the cultural customs associated with saints (i.e. throat blessing on St. Blaise's day, blessing of animals on Feast of St. Francis of Assisi)
- II.LIT.4.7 7. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447, 1458)
- II.LIT.4.8 8. compare and contrast the Holy Sacrifice of the Mass with other liturgical celebrations
- II.LIT.4.9 9. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bowing, kneeling, processions) and understand why we do them
- II.LIT.4.10 10. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084-1090)

Strand: 6. Sacraments

The student will:

- II.SAC.4.1 1. define sacramentals as sacred signs that bear a resemblance to the sacraments (CCC 1667)
- II.SAC.4.2 2. explain the difference between the seven sacraments and sacramentals (CCC 1668-1670)
- II.SAC.4.3 3. explain why the Eucharist is the center of the Church's life (CCC 1343)
- II.SAC.4.4 4. recall that Matrimony and Holy Orders are sacraments of service/vocation (CCC 1534)
- II.SAC.4.5 5. discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship (CCC 1422-1423, 1427-1429)
- II.SAC.4.6 6. identify the signs and symbols of the sacrament of Anointing of the Sick (CCC 1517-1519, 1531)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.4.1 1. define virtue as a disposition to do good (CCC 1833)
- III.DHP.4.2 2. define the theological virtues (faith, hope, and charity (CCC 1812-1829)
- III.DHP.4.3 3. define the cardinal virtues (prudence, fortitude, justice, and temperance (CCC 1805-1809)

- III.DHP.4.4 4. apply the use of the virtues in real life situations
- III.DHP.4.5 5. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1-2; CCC 1702)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.4.1 1. discuss the unity of the persons of the Trinity as the basis for communion of persons in the family (CCC 221, 1878, 2205))
- III.FHS.4.2 2. discuss the body as a temple of the Holy Spirit (1 Cor 6: 19-20, 1 Cor 3:16-17; CCC 364)
- III.FHS.4.3 3. discuss the practice of love as a sacrificial gift to others in the family
- III.FHS.4.4 4. define the family as the domestic church (CCC 1656)
- III.FHS.4.5 5. compare and contrast the way we respect and love ourselves, peers, family members, and others
- III.FHS.4.6 6. compare and contrast selfish and unselfish ways members of a family impact the life of the family
- III.FHS.4.7 7. compare and contrast selfish and unselfish ways members of a class/school community impact the life of the class/school community
- III.FHS.4.8 8. discuss appropriate versus inappropriate touching
- III.FHS.4.9 9. discuss appropriate social interactions between family, friends and peers
- III.FHS.4.10 10. discuss friendship in the context of the Great Commandment (Matt 22: 34-40)
- III.FHS.4.11 11. use the creation story to illustrate the complementary nature of man and woman (Gen 1-2; CCC 2333-2335)
- III.FHS.4.12 12. discuss the effects of excluding, ignoring, and manipulating others
- III.FHS.4.13 13. demonstrate appropriate ways to show affection for classmates and peers
- III.FHS.4.14 14. define modesty in relation to dress, behavior, and speech (CCC 2521-2524)

Strand: 9. Community

The student will:

- III.COM.4.1 1. explain how Jesus' command to "love one another" applies to their own lives and school situations (John 13:34)
- III.COM.4.2 2. identify the Church as the Body of Christ and describe ways the behavior of each person affects the whole membership (1 Cor 12:12-26; CCC 791)
- III.COM.4.3 3. define prejudice, discrimination, and racism and discuss their effects on community
- III.COM.4.4 4. respond to social injustice in the world by serving others

- III.COM.4.5 5. examine the importance of rules and order in family life, school situations, the church, and the wider community
- III.COM.4.6 6. demonstrate ways to teach others that the Kingdom of God is present when love and justice prevail under God's authority
- III.COM.4.7 7. explain how the authority of God is manifested in the hierarchy of the Catholic Church (Matt 16:18-19; CCC Glossary: Hierarchy; CCC 881, 1593-1596, 2032-2038)
- III.COM.4.8 8. identify ways to invite people into the Catholic community by sharing our faith

Strand: 10. Morality

The student will:

- III.MOR.4.1 1. understand that we obey God because He loves us and we love Him (CCC 1709)
- III.MOR.4.2 2. memorize and recite the Ten Commandments in order (CCC following 2051, The Ten Commandments)
- III.MOR.4.3 3. explain the deeper meaning of each of the Ten Commandments
- III.MOR.4.4 4. discuss disobedience to the Ten Commandments as sinful and harmful to our relationship with God
- III.MOR.4.5 5. define mortal sin and venial sin (CCC 1854-1864)
- III.MOR.4.6 6. list and explain the conditions that need to be present for a sin to be serious/mortal (CCC 1857-1860)
- III.MOR.4.7 7. define and explain intellect and free will (CCC 1703-1706)
- III.MOR.4.8 8. define conscience (CCC Glossary: Conscience)
- III.MOR.4.9 9. develop the practice of examination of conscience (CCC Glossary: Examination of Conscience)
- III.MOR.4.10 10. discuss the formation of conscience with guidance from Sacred Scripture and the teachings of the Church
- III.MOR.4.11 11. discuss how the Beatitudes are guidelines for a moral life (Matt 5-7; CCC 1965-1972, 1723-1724)
- III.MOR.4.12 12. compare and contrast the Beatitudes and the values of modern day society
- III.MOR.4.13 13. outline some behaviors that do not live up to ideals of the Beatitudes
- III.MOR.4.14 14. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.4.1 1. recognize that the ways we serve reflect our love of God and love of neighbor
- III.SSS.4.2 2. demonstrate ways to apply the Beatitudes to every day life

- III.SSS.4.3 3. demonstrate ways to apply the spiritual and corporal works of mercy (CCC 2447; CCC Glossary: Works of Mercy)
- III.SSS.4.4 4. participate in school, church, and community service projects

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.4.1 1. recite common prayers of the Catholic Church (Sign of the Cross, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer)
- IV.PRA.4.2 2. analyze the meaning of common prayers
- IV.PRA.4.3 3. compose original prayers
- IV.PRA.4.4 4. participate in and discuss traditional Marian devotions (Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, etc.; the rosary, May Crowning, Consecration and Entrustment to Mary, Miraculous Medal, Scapulars, etc.; month of October honoring Mary, Our Lady of the Rosary and month of May honoring Mary, Our Lady Queen of Heaven)
- IV.PRA.4.5 5. discuss prayer as talking to and listening to God
- IV.PRA.4.6 6. participate in meditative prayer (CCC 2705 - 2708)
- IV.PRA.4.7 7. compare and contrast the different types of prayer (blessing, adoration, petition, intercession, thanksgiving, and praise) (CCC 2626-2643)
- IV.PRA.4.8 8. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction
- IV.PRA.4.9 9. demonstrate appropriate disposition for prayer (Matt 6:5-8; Luke 18:1-14)
- IV.PRA.4.10 10. memorize and recite the Nicene Creed
- IV.PRA.4.11 11. introduce the prayers: Acts of Faith, Acts of Hope and Acts of Love
- IV.PRA.4.12 12. create a plan of personal daily prayer
- IV.PRA.4.13 13. experience various forms of music as prayer (e.g. Praise and Worship, Gregorian chant, Taize prayer)

5th Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.5.1 1. recognize that God knows and loves him/her personally and has a plan for their lives
- G.EMD.5.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.5.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.5.4 4. explain how original sin is transmitted and personal sin is a choice (CCC 396-406)
- G.EMD.5.5 5. understand that without Jesus, the consequence of sin is eternal separation from God (Rom 6:23)
- G.EMD.5.6 6. understand and articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.5.7 7. define salvation as the forgiveness of sins and restoration of friendship with God by Jesus' death and resurrection
- G.EMD.5.8 8. identify Jesus' name as meaning "God saves" (CCC 430)
- G.EMD.5.9 9. identify conversion as turning away from sin and turning toward God (CCC 545, 1036)
- G.EMD.5.10 10. recognize that Jesus' gift of salvation requires a response on the part of the believer
- G.EMD.5.11 11. be invited to make a choice to accept Jesus' gift of salvation by inviting Him into his or her life
- G.EMD.5.12 12. discuss what discipleship and virtuous living look like for a 5th grade student
- G.EMD.5.13 13. recognize the sacraments as encounters with Jesus that help maintain their friendship with Him
- G.EMD.5.14 14. explain to a peer his/her personal experience of Jesus
- G.EMD.5.15 15. recognize that by virtue of their Baptism, they are called to participate in the mission of the Church and share the "good news" with others (Matt 28:19-20)

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.5.1 1. explain that the Gospels are the accounts of the life of Jesus (Matthew, Mark, Luke, John)
- I.SAS.5.2 2. discuss that "God is the author of Sacred Scripture because He inspired its human authors" (CCC136)
- I.SAS.5.3 3. identify that there are 46 books in the Old Testament
- I.SAS.5.4 4. identify that there are 27 books in the New Testament

- I.SAS.5.5 5. understand that the Pentateuch and Torah both refer to the first five books of the Old Testament
- I.SAS.5.6 6. list from memory the first five books of the Old Testament
- I.SAS.5.7 7. find Scripture passages and reference them by citing book, chapter, and verse.
- I.SAS.5.8 8. identify and discuss Scripture passages related to each of the sacraments: Baptism (John 3:5), Confirmation (Acts 8:14-17), Eucharist (John 6:51-58), Reconciliation (John 20:21-23), Matrimony (Matt 19:4-6), Holy Orders (Acts 6:3-6; 13:2-3; 1 Tim 3:1), Anointing of the Sick (James 5:14-15)
- I.SAS.5.9 9. identify the Acts of the Apostles as the history of the early Church
- I.SAS.5.10 10. understand that lectio divina on Sacred Scripture is a way that God can speak into his/her heart

Strand: 3. Church History

The student will:

- I.CHH.5.1 1. discuss the Church as a sacrament of Christ in the world (an outward sign of Christ in the world) (CCC 738-739)
- I.CHH.5.2 2. discuss the development of the sacraments through Church history
- I.CHH.5.3 3. identify some saints particularly associated with the sacraments

Strand: 4. Doctrine

The student will:

- I.DOC.5.1 1. define sacrament as an outward sign instituted by Jesus entrusted to the Church by which divine life is dispensed to us (CCC 1131)
- I.DOC.5.2 2. discuss how sacraments, through signs and symbols, are personal encounters with Christ
- I.DOC.5.3 3. discuss ways the Holy Trinity is manifested in the sacraments (CCC 688)
- I.DOC.5.4 4. identify “grace” as a free gift through which God helps us be friends with Him and live a holy life (CCC 1996-1997)
- I.DOC.5.5 5. identify and define the different kinds of grace: highlighting sanctifying grace, actual grace, and sacramental grace (CCC 1999-2005)
- I.DOC.5.6 6. discuss grace as necessary for salvation (CCC 2010)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.5.1 1. participate regularly in the planning and celebration of the Eucharist (i.e. writing the intercessory prayers, singing in the choir, serving as altar servers, gift bearers, ushers, etc.) and understand the significance of these roles

- II.LIT.5.2 2. outline the order of the Mass (CCC 1348-1372)
- II.LIT.5.3 3. explain the meaning of the colors of the liturgical seasons and how these colors are used in liturgy and special celebrations
- II.LIT.5.4 4. explain why the Eucharist is the source and summit of Catholic life (CCC 1324-1327)
- II.LIT.5.5 5. define sacramentals as special prayers, actions or objects that turn our attention towards God, and prepare us to receive grace (CCC 1667-1670)
- II.LIT.5.6 6. give some examples of sacramentals (holy water, rosary, statues, medals, scapulars, holy cards, etc.) and describe their effects (CCC 1671-1673)
- II.LIT.5.7 7. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442)
- II.LIT.5.8 8. discuss various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204-1206)
- II.LIT.5.9 9. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084-1090)

Strand: 6. Sacraments

The student will:

- II.SAC.5.1 1. define sacrament (CCC 1131)
- II.SAC.5.2 2. list the seven sacraments (CCC 1113, 1210-1211)
- II.SAC.5.3 3. explain the meaning of and difference between “sign” and “symbol” (CCC 1145-1148)
- II.SAC.5.4 4. discuss the relationship between the sacraments (CCC 1210)
- II.SAC.5.5 5. discuss the three categories of sacraments: sacraments of initiation (Baptism, Confirmation, and Eucharist), sacraments of healing (Reconciliation and Anointing of the Sick), sacraments of vocation/ service (Holy Orders and Matrimony) and identify who ministers each of the sacraments (CCC 1211, and Part Two, all of Section Two - The Seven Sacraments of the Church)
 - II.SAC.5.5.a a) Baptism
 - II.SAC.5.5.a.i i. explain Baptism is the liturgical event in which we are welcomed into the community and the beginning of a new life in grace (Acts 11:26, CCC 1267-1270)
 - II.SAC.5.5.a.ii ii. understand that Baptism removes original sin (CCC 405,1250)
 - II.SAC.5.5.a.iii iii. review and understand the promises made in the Rite of Baptism
 - II.SAC.5.5.a.iv iv. relate the story of the Baptism of Jesus to Baptism (Matt 3:13-17, Mark 1:9-11, Luke 3:21-22; CCC 1223-1224)
 - II.SAC.5.5.a.v v. list and explain the signs and symbols of Baptism (CCC 1234-1245)
 - II.SAC.5.5.b b) Confirmation
 - II.SAC.5.5.b.i i. explain Confirmation as the liturgical event that strengthens and completes the grace of Baptism (CCC 1285)

- II.SAC.5.5.b.ii ii. relate the account of Pentecost to Confirmation (Acts 2)
- II.SAC.5.5.b.iii iii. list the gifts and the fruits of the Holy Spirit (Isaiah 11:2, Gal 5:22-23, CCC 1830-1832)
- II.SAC.5.5.b.iv iv. list and explain the signs and symbols of Confirmation (CCC 1293, 1299-1300)
- II.SAC.5.5.c c) Eucharist
- II.SAC.5.5.c.i i. explain Eucharist as an action of thanksgiving (CCC 1359-1361)
- II.SAC.5.5.c.ii ii. discuss the aspects of the Eucharist as both a meal and a sacrifice (CCC 1339-1340, 1362-1372)
- II.SAC.5.5.c.iii iii. relate the story of the Last Supper to the Eucharist (CCC 1337-1340)
- II.SAC.5.5.c.iv iv. discuss the meaning of transubstantiation (CCC 1376)
- II.SAC.5.5.c.v v. list and explain the signs and symbols of the Eucharist (CCC 1333, 1412)
- II.SAC.5.5.d d) Reconciliation
- II.SAC.5.5.d.i i. define sin as an offense against God, a failure in genuine love of God and others (CCC 1440, 1849, 1853)
- II.SAC.5.5.d.ii ii. explain reconciliation as restoring our covenant relationship with God and the Church community through God's mercy and forgiveness (CCC 1440-1445)
- II.SAC.5.5.d.iii iii. relate the story of the Prodigal Son to the sacrament of reconciliation (Luke 15:11-32; CCC 1439)
- II.SAC.5.5.d.iv iv. identify the elements of a good confession: examination of conscience, contrition, confession, absolution, and penance (CCC 1450-1460)
- II.SAC.5.5.d.v v. list and explain the signs and symbols of reconciliation (CCC 1450-1460)
- II.SAC.5.5.e e) Anointing of the Sick
- II.SAC.5.5.e.i i. explain anointing of the sick as a celebration of Christ's healing presence in our lives (CCC 1499, 1503)
- II.SAC.5.5.e.ii ii. list and explain the signs and symbols of Anointing of the Sick (CCC 1513,1518-1519, 1531)
- II.SAC.5.5.e.iii iii. relate some of the healing stories from the Bible to the Anointing of the Sick
- II.SAC.5.5.e.iv iv. share some of the ways in today's world that Jesus continues to heal through the Anointing of the Sick (CCC 1532)
- II.SAC.5.5.f f) Matrimony
- II.SAC.5.5.f.i i. explain matrimony as a celebration of a grace-filled covenant and union between a man and a woman (Gen 2:18-25; CCC1601-1605)
- II.SAC.5.5.f.ii ii. discuss that the self-giving love of the sacrament mirrors Christ's divine love for His Church (Ephesians 5:21-33; CCC 1615, 1642,1661)
- II.SAC.5.5.f.iii iii. relate the Wedding Feast of Cana to the sacrament of Matrimony (John 2:1-11)
- II.SAC.5.5.f.iv iv. discuss the characteristics of marriage as permanence, loving fidelity, openness to children, and mutual support (CCC1601-1617)

- II.SAC.5.5.f.v v. list and explain the signs and symbols of Matrimony (CCC 1621-1628)
- II.SAC.5.5.f.vi vi. identify the couple as the ministers of the sacrament (CCC 1623)
- II.SAC.5.5.g g) Holy Orders
- II.SAC.5.5.g.i i. explain Holy Orders as a celebration of the call to serve God's people through the ordained ministry ((CCC 1536)
- II.SAC.5.5.g.ii ii. discuss the evolution of the priesthood in the early church (Acts 6:1-6; 1 Tim 5:17-25; 2 Tim 4:1-5; Heb 5:1-6; James 5: 14-15)
- II.SAC.5.5.g.iii iii.. relate the institution of the priesthood to the Last Supper (Luke 22:19; John 13:14-15; CCC 1341)
- II.SAC.5.5.g.iv iv. identify the three orders of Holy Orders and their roles: deacons, priests, bishops (CCC 1554)
- II.SAC.5.5.g.v v. discuss the difference between religious priests and diocesan priests (CCC 914-919, 925-927, 1568)
- II.SAC.5.5.g.vi vi. list and explain the signs and symbols of Holy Orders (CCC 1573-1574, 1597)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.5.1 1. discuss and display appropriate attitudes toward the unborn, the sick, handicapped, aged, dying, and those who are different from us (CCC 2268-2283, 2407)
- III.DHP.5.2 2. compare God's forgiveness of us with our call to forgive others (Matt 6:9-15)
- III.DHP.5.3 3. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1-2; CCC 1702)
- III.DHP.5.4 4. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Exod 20:17; Matt 5:8; CCC 2525)
- III.DHP.5.5 5. discuss and apply guidelines for using social media that are in accord with human dignity (Exod 20:16-17; Matt 5:8; CCC 2464-2470, 2475-2499)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.5.1 1. know that we are created in God' image as male or female (Gen 1-3; CCC 369-372)
- III.FHS.5.2 2. discuss the role of family and its impact on the common good of society (CCC 2205, 2207)
- III.FHS.5.3 3. discuss the friendship and sacredness of marital love (1602-1605)
- III.FHS.5.4 4. describe sexuality as a gift from God (2360-2362)
- III.FHS.5.5 5. define sexual love as an expression of committed love within marriage and a sharing in God's power to create new life (CCC 372, 2331-2335)

- III.FHS.5.6 6. discuss changes that occur during puberty and how they affect relationships
- III.FHS.5.7 7. discuss appropriate ways to show affection for classmates and peers
- III.FHS.5.8 8. discuss appropriate social interactions between family, friends and peers
- III.FHS.5.9 9. discuss physical, emotional and sexual boundaries
- III.FHS.5.10 10. discuss the effects of excluding, ignoring, and manipulating others
- III.FHS.5.11 11. define modesty in relation to dress, behavior, and speech (CCC 2521-2524)
- III.FHS.5.12 12. discuss our need for God's grace and the fruits of the Holy Spirit, especially modesty, chastity, and self-control, to use sexuality appropriately (CCC 2345, 2348)

Strand: 9. Community

The student will:

- III.COM.5.1 1. explain vocations as a call to the single, married, consecrated, or ordained life (CCC 871-873; CCC Glossary: Vocation)
- III.COM.5.2 2. describe how each vocation builds up the community (CCC 871-873; CCC Glossary: Vocation)
- III.COM.5.3 3. pray and ask God to show each student his/her vocation in service to the community

Strand: 10. Morality

The student will:

- III.MOR.5.1 1. understand that we obey God because He loves us and we love Him (CCC 1709)
- III.MOR.5.2 2. memorize and recite the Ten Commandments in order (CCC following 2051, The Ten Commandments)
- III.MOR.5.3 3. discuss the application of the Ten Commandments to daily life
- III.MOR.5.4 4. discuss how the Beatitudes are guidelines for a moral life (Matt 5: 1-12; CCC 1716)
- III.MOR.5.5 5. compare and contrast the Beatitudes and the values of modern day society
- III.MOR.5.6 6. outline some ways in which we can live up to the ideals of the Beatitudes
- III.MOR.5.7 7. know how to make a personal examination of conscience based on the Ten Commandments and the Beatitudes (CCC Glossary: Examination of Conscience; Exod 20: 2-17)
- III.MOR.5.8 8. explain how original sin affects all mankind and how the sacraments meet us in our sinfulness (CCC 402-409; CCC Glossary: Original Sin)
- III.MOR.5.9 9. discuss how the fruits and gifts of the Holy Spirit help us to lead a holy life (CCC 1830-1832)
- III.MOR.5.10 10. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.5.1 1. recognize that the ways we serve reflect our love of God and love of neighbor
- III.SSS.5.2 2. define stewardship as giving of oneself to care for self, world, and others as an integral part of Christian living
- III.SSS.5.3 3. discuss how the sacraments empower us to serve others
- III.SSS.5.4 4. participate in school, church, and community service projects
- III.SSS.5.5 6. identify saints that lived the spiritual and corporal works of mercy (CCC 2447)

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.5.1 1. recite common prayers of the Catholic Church (e.g., prayers of the Mass, Act of Contrition, the Creeds, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer, etc.)
- IV.PRA.5.2 2. analyze the meaning of the common prayers
- IV.PRA.5.3 3. compose original prayers
- IV.PRA.5.4 4. participate in and discuss traditional Marian devotions (Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, etc.; the rosary, May Crowning, Consecration and Entrustment to Mary, Miraculous Medal, Scapulars, etc.; month of October honoring Mary, Our Lady of the Rosary and month of May honoring Mary, Our Lady Queen of Heaven)
- IV.PRA.5.5 5. recite the Mysteries of the Rosary from memory
- IV.PRA.5.6 6. practice lectio divina with the Sacred Scriptures
- IV.PRA.5.7 7. demonstrate the use of different types and styles of prayer (e.g. journaling, drawing, song, praying with icons)
- IV.PRA.5.8 8. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction
- IV.PRA.5.9 9. demonstrate appropriate disposition for prayer (Matt 6:5-8; Luke 18:1-14)
- IV.PRA.5.10 10. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bowing, kneeling, processions)
- IV.PRA.5.11 11. create a plan of personal daily prayer
- IV.PRA.5.12 12. experience various forms of music as prayer (e.g. Praise & Worship, Gregorian chant, Taize prayer)

6th Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.6.1 1. recognize that God knows and loves him/her personally and has a plan for their lives
- G.EMD.6.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Scripture Scripture and adoration of the Blessed Sacrament
- G.EMD.6.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.6.4 4. explain the meaning of Romans 6:23 - "For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord."
- G.EMD.6.5 5. explain why they need a Savior (CCC 413-421)
- G.EMD.6.6 6. understand and articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.6.7 7. define salvation as the forgiveness of sins and restoration of friendship with God by Jesus' death and resurrection
- G.EMD.6.8 8. identify conversion as turning away from sin and turning toward God (CCC 545, 1036)
- G.EMD.6.9 9. recognize that Jesus' gift of salvation requires a response on the part of the believer
- G.EMD.6.10 10. be invited to accept Jesus' gift of salvation by inviting Him into their life and reciting a commitment prayer
- G.EMD.6.11 11. discuss what discipleship and virtuous living look like for a 6th grade student
- G.EMD.6.12 12. explain to a peer his/her personal experience of Jesus or a conversion story
- G.EMD.6.13 13. recognize that by virtue of their Baptism, they are called to participate in the mission of the Church and share the "good news" with others through words and actions (Matt 28:19-20)

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.6. 1. identify Sacred Scripture as the speech of God as it is put down in writing under the breath of the Holy Spirit (CCC 81)
- I.SAS.6.2 2. discuss the Bible as a collection of books, inspired by the Holy Spirit and written by various authors (CCC 106, 136)
- I.SAS.6.3 3. identify the number of books in the Old and New Testaments
- I.SAS.6.4 4. understand that the Pentateuch and Torah both refer to the first five books of the Old Testament

- I.SAS.6.5 5. group the books of the Old Testament under the correct categories: Law, History, Wisdom, Prophets
- I.SAS.6.6 6. define covenant as a “solemn agreement between human beings or between God and a human being involving mutual commitments or guarantees” (CCC Glossary p. 873)
- I.SAS.6.7 7. understand that the words “covenant” and “testament” can be used interchangeably (CCC Glossary: Testament)
- I.SAS.6.8 8. give examples of Old Testament covenant relationships: Adam and Eve (Gen 1:26-2:3; 2:16-17), Noah (Gen 9:8-17), Abraham and his descendants (Gen 17:1-14), Moses (Exod 19:5-6), David (2 Sam 7:8-17)
- I.SAS.6.9 9. discuss how Jesus fulfills the Old Covenant and establishes the New and Eternal Covenant
- I.SAS.6.10 10. discuss the role of the creation narrative and Adam and Eve in salvation history (Gen 1-3)
- I.SAS.6.11 11. define salvation history as God’s unfolding work of salvation in all of history
- I.SAS.6.12 12. retell narratives about important figures in the Old Testament such as patriarchs (Abraham, Isaac, Jacob and his 12 sons), judges (Gideon, Deborah, Samson), kings (Saul, David, Solomon), and prophets (Elijah, Isaiah, Jeremiah) in the context of salvation history
- I.SAS.6.13 13. identify how specific events of the Old Testament foreshadow Christ
- I.SAS.6.14 14. understand that lectio divina on Sacred Scripture is a way that God can speak into his/her heart
- I.SAS.6.15 15. compare and contrast Israel's faithfulness or unfaithfulness to the Old Covenant with today's culture
- I.SAS.6.16 16. discuss the principles of interpreting Scripture according to the teaching of the Catholic Church (CCC 101-141)
- I.SAS.6.17 17. understand the Church's interpretation of Genesis 1-3 with respect to the origin of the universe and the origin of the human race

Strand: 3. Church History

The student will:

- I.CHH.6.1 1. explore the Jewish roots of our Christian faith:
 - I.CHH.6.1a a) Covenant (Exod 34: 10-28)
 - I.CHH.6.1b b) Sacrifice (CCC 2099-2100)
 - I.CHH.6.1c c) Twelve Tribes of Israel and Levitical Priesthood (Exod 1: 1-14, 28, 29, 40)
 - I.CHH.6.1d d) Passover (Exod 12)
 - I.CHH.6.1e e) Suffering Servant (Isa 52:13-53:12)
 - I.CHH.6.1f f) Lamb of God (John 1:29)

Strand: 4. Doctrine

The student will:

- I.DOC.6.1 1. identify God the Father as the Creator, Jesus as the Messiah and fulfillment of the Old Covenant, and the Holy Spirit as the Sanctifier, the breath of life, and fire of love
- I.DOC.6.2 2. define an angel as “a spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of His saving plan” (CCC Glossary: Angel)
- I.DOC.6.3 3. define the Deposit of Faith as Scripture and Tradition - the source of all Revelation (CCC 81, 84)
- I.DOC.6.4 4. define tradition as the living transmission of the Church's doctrine, life and worship (CCC 78)
- I.DOC.6.5 5. understand the Magisterium as the teaching office of the Church and explain its role and authority (CCC 85-88)
- I.DOC.6.6 6. understand that ecumenical councils are special meetings of the pope and bishops (CCC 884)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.6.1 1. celebrate Advent as a liturgical season of waiting and preparation for the coming of the Messiah in history, in our daily lives, and at the end of the world (CCC 524)
- II.LIT.6.2 2. celebrate Christmas as a liturgical season that fulfills the Old Testament promise of the coming of the Messiah
- II.LIT.6.3 3. celebrate Lent as a liturgical season of repentance and renewal and show how Old Testament traditions prefigured these penitential practices
- II.LIT.6.4 4. discuss the signs, symbols, and events of the Easter Triduum
- II.LIT.6.5 5. celebrate Easter as a liturgical season that commemorates the Resurrection of Christ from the dead and the coming of the Holy Spirit at Pentecost
- II.LIT.6.6 6. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447, 1458)
- II.LIT.6.7 7. describe the role of liturgical music at Mass (CCC 1156-1158)
- II.LIT.6.8 8. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084-1090)

Strand: 6. Sacraments

The student will:

(Sacraments are treated very specifically in the 5th grade curriculum. It is assumed that the teacher will review the 5th grade curriculum objectives and “fill in” as needed.)

- II.SAC.6.1 1. give some examples of Old Testament events that prefigure the sacraments (CCC 1217-1222, 1333-1334, 1544)

- II.SAC.6.2 2. describe some sacramental actions of the Church that originated in Jewish rituals (Exodus 12:1-27, CCC 1150)
- II.SAC.6.3 3. explain how the notion of covenant is present in the sacraments of the Church (CCC 1093, 1212, 1217, 1334, 1539-1540,1611-1612)
- II.SAC.6.4 4. describe how the covenant between God and each person is nourished by the sacraments

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.6.1 1. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1-2; CCC 1702)
- III.DHP.6.2 2. defend the idea of human dignity based on the creation and covenant passages of the Old Testament (e.g., Noah, Abraham, Moses) (Gen 9, 15, 17; Exod 19-20; CCC 355-358, 705-706)
- III.DHP.6.3 3. discuss the persecutions endured by the Jewish people in the Old Testament, throughout history, and in modern time (2 Macc 7; Acts 8:1-3; CCC 2107)
- III.DHP.6.4 4. discuss reasons why some other groups or persons, past and present, have been persecuted
- III.DHP.6.5 5. identify school situations where individuals or groups are persecuted
- III.DHP.6.6 6. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (CCC 2525)
- III.DHP.6.7 7. discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2525)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.6.1 1. know that we are created in God' image as male or female (Gen 1-3; CCC 369-372)
- III.FHS.6.2 2. explain how friendship is a gift of self that imitates Christ and leads others to a greater good (CCC 2347)
- III.FHS.6.3 3. define and discuss that the covenant of marriage is rooted in the original unity of the creation of Adam and Eve (CCC 1605, 2333-2335)
- III.FHS.6.4 4. compare the covenant of marriage to the Old Testament covenants (CCC 1612)
- III.FHS.6.5 5. discuss sexuality as a gift from God (CCC 2360-2362)
- III.FHS.6.6 6. recognize how the 6th and 9th commandments apply to young people (Matt 5:27-28; CCC 2333-2336, 2514)
- III.FHS.6.7 7. discuss appropriate ways to show affection for family, friends, and peers
- III.FHS.6.8 8. discuss the negative consequences of immodest dress, impure speech, and inappropriate displays of affection

- III.FHS.6.9 9. define and discuss the purpose of “dating” for the discernment of a future spouse
- III.FHS.6.10 10. discuss the effects of excluding, ignoring, and manipulating others
- III.FHS.6.11 11. discuss changes that occur during puberty and their effects on relationships
- III.FHS.6.12 12. discuss physical, emotional and sexual boundaries
- III.FHS.6.13 13. evaluate contemporary lifestyles and identify those that undermine the value of life and the teaching of the Catholic Church
- III.FHS.6.14 14. discuss chastity as a gift from God that is protected by His grace (CCC 2345, 2348)
- III.FHS.6.15 15. discuss practices that protect the beautiful gift of chastity including; appropriate modest dress, language, prayer, sacraments and devotion to Mary
- III.FHS.6.16 16. identify the marital act as unitive and procreative (CCC 2363)

Strand: 9. Community

The student will:

- III.COM.6.1 1. recognize the diversity of cultures, traditions, talents and gifts
- III.COM.6.2 2. recognize the family as a source of spiritual values, religious practices, customs, and traditions that help shape one spiritually, physically, psychologically and socially (CCC 1655-1657, 2204-2206)
- III.COM.6.3 3. review the seven themes of Catholic Social Teaching (USCCB: www.usccb.org, Seven Themes of Catholic Social Teaching)
- III.COM.6.4 4. demonstrate responsibility for choices and their consequences for the community
- III.COM.6.5 5. define prejudice, discrimination, and racism and discuss their effects on community and discuss strategies to overcome these issues
- III.COM.6.6 6. demonstrate the skill of listening - to hear others respectfully and to be open to the voice of God
- III.COM.6.7 7. explain vocations as a call to the single, married, consecrated, or ordained life (CCC 871-873; CCC Glossary: Vocation)
- III.COM.6.8 8. describe how each vocation builds up the community (CCC 871-873; CCC Glossary: Vocation)
- III.COM.6.9 9. discuss how members of a small Christian community help each other live a life of discipleship

Strand: 10. Morality

The student will:

- III.MOR.6.1 1. understand that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit
- III.MOR.6.2 2. identify and review the Ten Commandments as the moral guideline for God's people and the terms of the covenant at Mt. Sinai (CCC 2056-2063)
- III.MOR.6.3 3. discuss how the Ten Commandments serve as the moral guideline for God's people today

- III.MOR.6.4 4. identify the three parts of the moral act; the object, the intention, and the circumstances (CCC 1750)
- III.MOR.6.5 5. analyze each of the Commandments and relate it to our personal relationship with God and each other
- III.MOR.6.6 6. define and discuss natural law (CCC 1954-1960)
- III.MOR.6.7 7. identify that the Ten Commandments reflect the natural law
- III.MOR.6.8 8. explain how original sin affects all mankind (CCC 402-409)
- III.MOR.6.9 9. explain how God heals and forgives sin through the sacraments of Baptism, Eucharist, Reconciliation, and Anointing of the Sick
- III.MOR.6.10 10. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.6.1 1. define God’s call to leadership as a call to service for the community
- III.SSS.6.2 2. study the leadership roles of the Old Testament prophets including their attitude toward the poor, the disadvantaged, immigrants, and the needs of the community
- III.SSS.6.3 3. identify Old Testament ideas of tithing and Jubilee debt forgiveness (i.e., Lev 25:8-22)
- III.SSS.6.4 4. tell about the lives of modern day witnesses and their service to society
- III.SSS.6.5 5. help design, organize, and participate in a student-directed service project

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.6.1 1. recite common prayers of the Catholic Church (Sign of the Cross, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer)
- IV.PRA.6.2 2. identify the Psalms as a collection of hymns or poetry collected over several centuries and used as the public prayer of the Church (CCC 2585-2586)
- IV.PRA.6.3 3. list the categories of Psalms (CCC 2588)
- IV.PRA.6.4 4. identify occasions when the Catholic Church uses the Psalms (e.g., at Mass, in the Liturgy of the Hours, etc.)
- IV.PRA.6.5 5. pray the using the different categories of Psalms
- IV.PRA.6.6 6. participate in and discuss traditional Marian devotions (Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, etc.; the rosary, May Crowning, Consecration and Entrustment to Mary, Miraculous Medal, Scapulars, etc.; month of October honoring Mary, Our Lady of the Rosary and month of May honoring Mary, Our Lady Queen of Heaven)

- IV.PRA.6.7 7. discuss the role of persistence in prayer to overcome difficulties (Luke 18:1-8, CCC 2742)
- IV.PRA.6.8 8. identify “Hear O Israel” as an important Hebrew prayer called the shema describing how it is used in Jewish life and how it applies to Christians (Deuteronomy 6:4-9)
- IV.PRA.6.9 9. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction
- IV.PRA.6.10 10. practice lectio divina with the Sacred Scriptures
- IV.PRA.6.11 11. demonstrate the use of different types and styles of prayer (e.g., journaling, drawing, song, praying with icons, etc.)
- IV.PRA.6.12 12. understand appropriate disposition for prayer (being quiet and still, openness to hear God, having a humble heart, etc.) (Matt 6:5-8; Luke 18:1-14)
- IV.PRA.6.13 13. pray for openness and generous response to God’s call in each of their lives
- IV.PRA.6.14 14. experience various forms of music as prayer (e.g. Praise and Worship, Gregorian chant, Taize prayer, Handel's Messiah)

7th Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.7.1 1. recognize that God knows and loves him/her personally and has a plan for their lives
- G.EMD.7.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.7.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.7.4 4. explain the meaning of Romans 6:23 - "For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord."
- G.EMD.7.5 5. articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.7.6 6. explain how their personal salvation is accomplished by Jesus' death and resurrection
- G.EMD.7.7 7. recognize that Jesus' gift of salvation requires a response on the part of the believer and assess how one's response affects particular judgment at the end of each person's life (CCC 1021-1022)
- G.EMD.7.8 8. reflect on the degree to which Jesus is a part of their lives
- G.EMD.7.9 9. be invited to make a choice to accept Jesus' gift of salvation by inviting Him into his/her life and reciting a commitment prayer
- G.EMD.7.10 10. discuss what discipleship and virtuous living look like for a 7th grade student
- G.EMD.7.11 11. articulate the "good news" of Jesus Christ to a peer
- G.EMD.7.12 12. express the joy of being a disciple of Jesus Christ
- G.EMD.7.13 13. recognize that the role of a missionary disciple is to live the teachings of Christ in the world as guided by Scripture and the teachings of the Church
- G.EMD.7.14 14. understand that missionary disciples are called to bring Christ into each and every aspect of their lives
- G.EMD.7.15 15. define charism as a spiritual gift for building up of the Church (CCC 2003)
- G.EMD.7.16 16. list and explain the charisms as outlined in 1 Corinthians 12
- G.EMD.7.17 17. distinguish between the gifts and fruits of the Holy Spirit and charisms (CCC 1830-1832)
- G.EMD.7.18 18. recognize that charisms manifest when a person has a lived relationship with Jesus Christ

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.7.1 1. examine key events in the Gospels: Annunciation (Luke 1:26-38), Birth of Jesus (Matt 1:18-25; Luke 2:1-20), Baptism of Jesus (Matt 3:13-17), Calling of the twelve (Matt 10:1-4, Luke 6:12-16), teaching and miracles of Jesus, Passion, Death, Resurrection and Ascension (Matt 26:36-28:20, Mark 14:22-16:30, Luke 22:47-24:53, John 18:1-20:31, Acts 1:1-12)
- I.SAS.7.2 2. compare the style and the audiences of the four Gospels
- I.SAS.7.3 3. identify the symbols of the evangelists (human face, lion, ox, eagle) (Ezek 1:5-12; Rev 4:7)
- I.SAS.7.4 4. analyze passages of the gospel that give evidence of the divine (John 5:18, John 8:58, Phil 2:6-11) and human nature (John 1:14, Mark 6:3, Luke 1:31, Luke 2:7) of Jesus
- I.SAS.7.5 5. retell and explain some of the miracles of Jesus
- I.SAS.7.6 6. define parables as stories Jesus told to teach a lesson about the Kingdom of God
- I.SAS.7.7 7. retell some parables and explain them in meaningful terms for our lives today
- I.SAS.7.8 8. identify the Sermon on the Mount and the Beatitudes in particular, as the central message in Jesus' teaching (Matt 5-7)
- I.SAS.7.9 9. define the Epistles as letters written to various early Christian communities to encourage them to follow the teachings of Jesus
- I.SAS.7.10 10. identify themes in the Epistles (community, law, grace, salvation, Body of Christ, love, second coming, etc.)
- I.SAS.7.11 11. analyze some of the themes in the Epistles and compare them to our lives today
- I.SAS.7.12 12. identify how Jesus fulfills Old Testament prophesy
- I.SAS.7.13 13. identify the topography and geographical locations of cities mentioned in the Gospels and Epistles
- I.SAS.7.14 14. understand that lectio divina on Sacred Scripture is a way that God can speak into his/her heart
- I.SAS.7.15 15. apply Jesus' teaching from the Sermon on the Mount and Paul's Epistles to contemporary problems

Strand: 3. Church History

The student will:

- I.CHH.7.1 1. retell how the Apostles were selected and commissioned (Matt 4:18-22; Matt 9:9-13; Matt 10:1-15; Matt 28:16-20)
- I.CHH.7.3 3. trace the establishment of the Church from the preaching of Jesus, through the Pascal mystery, Pentecost, and apostolic succession
- I.CHH.7.4 4. examine the role and power of the Holy Spirit within the early Church (Acts 2-10)
- I.CHH.7.5 5. discuss Mary's role in the history of the Church (CCC 721-723)
- I.CHH.7.6 6. explore the development of various Catholic feast days based on cultural traditions (St. Nicholas, Our Lady of Guadalupe, Christmas, St. Patrick, etc.)

Strand: 4. Doctrine

The student will:

- I.DOC.7.1 1. list and explain the titles of Jesus (CCC 452-455)
- I.DOC.7.2 2. identify the mission of Jesus as Savior of all
- I.DOC.7.3 3. define the Incarnation as the Son of God assuming a human nature in order to accomplish our salvation in it (CCC 461-464)
- I.DOC.7.4 4. define hypostatic union as Jesus Christ being true God and true Man in one Person (CCC 252, 468)
- I.DOC.7.5 5. define Transubstantiation as the unique change of the Eucharistic bread and wine into the Body and Blood of Jesus at the consecration of the Mass (CCC 1376)
- I.DOC.7.6 6. describe events in the life of Mary found in the Gospel and tradition and the importance of Mary's "fiat" (Luke 1:26-56; Luke 2; John 2:1-11; John 19:25-29)
- I.DOC.7.7 7. identify and explain the dogmas of the Immaculate Conception and the Assumption (CCC 490-493, 966)
- I.DOC.7.8 8. discuss the apparitions of Mary approved by the Church: Our Lady of Lourdes, Our Lady of Fatima, Our Lady of Guadalupe, etc.
- I.DOC.7.9 9. explain the titles of Mary given to her from tradition and proclamation (CCC 969)
- I.DOC.7.10 10. recall that an angel is "a spiritual, personal, and immortal creature, with intelligence and free will, who glorifies God without ceasing and who serves God as a messenger of his saving plan" (CCC Glossary: Angel)
- I.DOC.7.11 11. list the names of the archangels (Michael, Gabriel, and Raphael) and describe the tasks associated with them
- I.DOC.7.12 12. explain the Communion of Saints as the pilgrims on earth, the dead whom are being purified, and the blessed in Heaven (CCC 962)
- I.DOC.7.13 13. explain the concept of Purgatory, as identified in 2 Maccabees 12:38-46 and Church tradition (CCC 1030-1032)
- I.DOC.7.14 14. explain the second coming of Christ as found in passages from the Gospels (Matt 16:27; Matt 24-25; Luke 17:28-30), Epistles (1 Cor 4:5; 1 Thess 4:13-18; 5:1-11) and Rev 22:12
- I.DOC.7.15 15. explain particular judgment and general judgment (CCC 1021-1022, 1038-1041)
- I.DOC.7.16 16. discuss Christ's resurrection and the resurrection of our bodies at the end of time (1 Cor 15:36-57)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.7.1 1. participate regularly in the planning and celebration of the Eucharist (i.e. writing the intercessory prayers, singing in the choir, serving as altar servers, gift bearers, ushers, etc.) and understand the significance of these roles
- II.LIT.7.2 2. identify the Roman Missal and describe its purpose
- II.LIT.7.3 3. explain the parts of the Mass and how they fit into the order of the liturgy (CCC 1346-1355)
- II.LIT.7.4 4. analyze the main prayers of the liturgy and reflect on their meaning
- II.LIT.7.5 5. understand the importance of reading and reflecting on the readings for the upcoming Sunday
- II.LIT.7.6 6. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447, 1458)
- II.LIT.7.7 7. discuss various cultural expressions that may take place within the celebration of the Mass (music, art, local customs, etc.) (CCC 1204-1206)
- II.LIT.7.8 8. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084-1090)
- II.LIT.7.9 9. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bowing, kneeling, processions) and understand why we do them

Strand: 6. Sacraments

The student will:

(Sacraments are treated very specifically in the 5th grade curriculum. It is assumed that the teacher will review the 5th grade curriculum objectives and “fill in” as needed.)

- II.SAC.7.1 1. explain how Jesus instituted the sacraments to give grace (CCC 1131)
- II.SAC.7.2 2. identify Gospel and other New Testament passages that reflect the institution of the sacraments
- II.SAC.7.3 3. identify the sacraments of initiation (CCC 1212)
- II.SAC.7.4 4. define Confirmation and discuss application to his/her daily life (CCC 1285 and Glossary p. 872)
- II.SAC.7.5 5. distinguish between the sanctifying gifts, the charisms, and the fruits of the Holy Spirit (CCC 798-801, 951,1830-1832)
- II.SAC.7.6 6. describe real-life situations in which they have need of the fruits and gifts of the Holy Spirit
- II.SAC.7.7 7. discuss the sacraments of Reconciliation and Eucharist as an important part of conversion and growth in discipleship (CCC 1422-1423, 1427-1429)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.7.1 1. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1-2; CCC 1702)

- III.DHP.7.2 2. defend the idea of human dignity based on the life and teachings of Jesus
- III.DHP.7.3 3. describe all human life as sacred from conception to natural death (CCC 2268-2283, 2407)
- III.DHP.7.4 4. identify some basic rights of all human persons (CCC 1956)
- III.DHP.7.5 5. describe and give examples from Scripture about how Jesus treated people (Matt 9: 9-13; John 4:1-30)
- III.DHP.7.6 6. give examples of ways to apply the model of Jesus to their daily lives
- III.DHP.7.7 7. compare and contrast Christian and secular norms for “success”
- III.DHP.7.8 8. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Matt 5:8; CCC 2525)
- III.DHP.7.9 9. discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2525)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.7.1 1. know that we are created in God' image as male or female (Gen 1-3; CCC 369-372)
- III.FHS.7.2 2. identify the human life-cycle and the different ages and stages present in a family unit
- III.FHS.7.3 3. evaluate the effects of one's growth and maturation on relationships
- III.FHS.7.4 4. define and discuss Catholic virtues (i.e., love, respect, honesty, etc.) and their application to build mature relationships with the opposite sex and all members of society
- III.FHS.7.5 5. define pornography and discuss appropriate responses (CCC 2354, 2523-2526)
- III.FHS.7.6 6. describe the value of the virtue of chastity and ways to live a chaste life (CCC Glossary: Chastity; CCC 2337-2339)
- III.FHS.7.7 7. identify and define offenses against chastity, including exposure to pornography and other inappropriate content found in media sources such as internet, television, music and video games (CCC 2351-2356)
- III.FHS.7.8 8. define modesty in relation to dress, behavior, and speech (CCC 2521-2524)
- III.FHS.7.9 9. discuss practices that protect the beautiful gift of chastity including; appropriate modest dress, language, prayer, sacraments and devotion to Mary
- III.FHS.7.10 10. discuss sexuality as a gift from God and how God calls us to use this gift according to our state of life (CCC 2360-2362)
- III.FHS.7.11 11. discuss the value of abstinence and modesty in relationships with others and the consequences of sexual activity
- III.FHS.7.12 12. Identify the marital act as unitive and procreative (CCC 2363)
- III.FHS.7.13 13. Identify true love as free, total, faithful and fruitful

- III.FHS.7.14 14. discuss the deeper meaning of Christ’s commandment “to love one another as I have loved you” as it applies to spousal love
- III.FHS.7.15 15. compare and contrast the true image of marital love as God intended versus contemporary media portrayals of love
- III.FHS.7.16 16. define marriage as the one flesh union between one man and one woman modeled after Christ’s union with the Church
- III.FHS.7.17 17. explore situations where peer pressure impacts the decisions one makes both positively and negatively
- III.FHS.7.18 18. discuss physical, emotional and sexual boundaries
- III.FHS.7.19 19. evaluate contemporary lifestyles and identify those that undermine the value of life

Strand: 9. Community

The student will:

- III.COM.7.1 1. describe the family as a source of spiritual values, religious practices, customs and traditions that help shape a person spiritually, physically, psychologically, and socially (CCC 1655-1658, 2204-2206)
- III.COM.7.2 2. identify his/her talents, gifts, and charisms, and describe ways to share these with the community
- III.COM.7.3 3. describe the benefits and challenges of vocations to the single, married, consecrated, or ordained life
- III.COM.7.4 4. identify the call to build up community through the life of a missionary
- III.COM.7.5 5. describe how each vocation builds up the body of Christ (CCC 871-873; CCC Glossary:
- III.COM.7.6 6. discuss how members of a small Christian community help each other live a life of discipleship

Strand: 10. Morality

The student will:

- III.MOR.7.1 1. understand that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit
- III.MOR.7.2 2. discuss ways that the Gospel events and the parables of Jesus show us how to live a moral life
- III.MOR.7.3 3. define the types of sin (mortal, venial) (CCC 1854-1864)
- III.MOR.7.4 4. compare and contrast sins of omission and sins of commission (CCC 1853)
- III.MOR.7.5 5. discuss the mercy of God and the sacrament of Reconciliation as a way to restore the relationship with God and the community (CCC 1450-1460)
- III.MOR.7.6 6. discuss the consequences of sin to individuals and to the whole body of Christ (CCC 1472-1473)
- III.MOR.7.7 7. list and explain the cardinal or moral virtues, the theological virtues, and the seven capital sins (CCC 1866; 1833-1841)

- III.MOR.7.8 8. compose a personal examination of conscience based on the seven capital sins (CCC 1866)
- III.MOR.7.9 9. identify the three parts of the moral act; the object, the intention, and the circumstances (CCC 1750)
- III.MOR.7.10 10. understand that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit
- III.MOR.7.11 11. discuss the universal call to holiness as outlined in the Vatican II document Lumen Gentium, Chapter 5 (CCC 2013, 2813)
- III.MOR.7.12 12. recognize and apply the virtues, gifts and fruits of the Holy Spirit (as recommended in the cycles of The Virtues Project)

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.7.1 1. select some Gospel passages in which Jesus demonstrated a life of service to others
- III.SSS.7.2 2. discuss how gospel values are the foundation of social, economic, and political choices
- III.SSS.7.3 3. create suggestions for peaceful alternatives and solutions for poverty, violence, oppression, etc. which rob persons of their human dignity
- III.SSS.7.4 4. identify and discuss how every human right has a corresponding responsibility using examples
- III.SSS.7.5 5. identify the principles of social justice (CCC 2419-2425)
- III.SSS.7.6 6. take age-appropriate action to make his/her voice heard on social justice issues (i.e., write letters to congressmen, respect life essays, cleaning up trash, recycling, etc.)
- III.SSS.7.7 7. help design, organize, and participate in a student-directed service project
- III.SSS.7.8 8. identify saints who modeled social justice principles
- III.SSS.7.9 9. identify and describe lay ministerial roles and their service to the Church

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.7.1 1. recite common prayers of the Catholic Church (e.g., prayers of the Mass, Act of Contrition, the Creeds, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer, etc.)
- IV.PRA.7.2 2. identify some familiar prayers of New Testament figures (e.g., Magnificat of Mary, Canticles of Zachariah, Simeon, and Anna in the Gospel of Luke, etc.)
- IV.PRA.7.3 3. identify Scripture passages that demonstrate the importance of prayer (Ps 102:17; Ps 145:18; Matt 5:44; Matt 7:7-8; Matt 26:42; Rom 8:26; Eph 6:18; Phil 4:6; James 5:13)
- IV.PRA.7.4 4. analyze the seven petitions of the Our Father (CCC 2803-2806)
- IV.PRA.7.5 5. discuss the effectiveness of prayer in working toward peace and justice

- IV.PRA.7.6 6. pray for openness and generous response to God's call in each of their lives
- IV.PRA.7.7 7. discuss the effectiveness of prayer in deepening one's relationship with Jesus
- IV.PRA.7.8 8. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction
- IV.PRA.7.9 9. participate in and discuss traditional Marian devotions (Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, etc.; the rosary, May Crowning, Consecration and Entrustment to Mary, Miraculous Medal, Scapulars, etc.; month of October honoring Mary, Our Lady of the Rosary and month of May honoring Mary, Our Lady Queen of Heaven)
- IV.PRA.7.10 10. practice lectio divina with the Sacred Scriptures
- IV.PRA.7.11 11. demonstrate the use of different types and styles of prayer (e.g. journaling, drawing, song, praying with icons)
- IV.PRA.7.12 12. demonstrate appropriate reverence during prayer
- IV.PRA.7.13 13. experience various forms of music as prayer (e.g. Praise & Worship, Gregorian chant, Taize prayer, Handel's Messiah, contemporary Christian music)
- IV.PRA.7.14 14. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bow, kneel, process)

8th Grade

Pillar The Great Commission

Strand: 1. Evangelization and Missionary Discipleship

The student will:

- G.EMD.8.1 1. recognize that God knows and loves him/her personally and has a plan for each of their lives
- G.EMD.8.2 2. encounter the Lord Jesus Christ through experiential activities such as guided meditations using Sacred Scripture and adoration of the Blessed Sacrament
- G.EMD.8.3 3. recognize that Jesus wants to be in a relationship with him/her
- G.EMD.8.4 4. explain the impossibility of salvation without Jesus' sacrifice on the cross
- G.EMD.8.5 5. understand and articulate the "good news" that Jesus died on the cross for their sins so that they can go to heaven (CCC 619 - 623)
- G.EMD.8.6 6. recognize that Jesus' gift of salvation requires a response on the part of the believer
- G.EMD.8.7 7. reflect on the degree to which Jesus is a part of their lives
- G.EMD.8.8 8. be invited to make a choice to accept Jesus' gift of salvation by inviting Him into his/her life and reciting a commitment prayer
- G.EMD.8.9 9. discuss what discipleship and virtuous living look like for an 8th grade student
- G.EMD.8.10 10. be able to proclaim the "good news" of Jesus Christ to a peer
- G.EMD.8.11 11. assess the difficulty of being a missionary disciple in today's culture
- G.EMD.8.12 12. assess contemporary issues and lifestyles that conflict with living as a disciple of Jesus Christ
- G.EMD.8.13 13. define charism as a spiritual gift for building up of the Church (CCC 2003)
- G.EMD.8.14 14. list and explain the charisms as outlined in 1 Corinthians 12
- G.EMD.8.15 15. distinguish between the gifts and fruits of the Holy Spirit and charisms (CCC 1830-1832)
- G.EMD.8.16 16. recognize that charisms manifest when a person has a living relationship with Jesus Christ

Pillar I The Profession of Faith

Strand: 2. Sacred Scripture

The student will:

- I.SAS.8.1 1. identify and discuss the New Testament passages where Jesus establishes the Church (Matt 16:18-19, John 20:23, Luke 22:19, Matt 28:19-20)
- I.SAS.8.2 2. trace the growth of the Church beginning with Pentecost, continuing through Paul's journeys as recounted in the Acts of the Apostles and the Epistles
- I.SAS.8.3 3. review the creation story of man, the commandments, Beatitudes and the new law as the basis for the Church's moral teaching

- I.SAS.8.4 4. identify the topography and geographical locations of cities mentioned in Acts of the Apostles noting the journeys of St. Paul (Acts 13-28)
- I.SAS.8.5 5. identify the stages of salvation history and explain their significance in God's plan for humanity
- I.SAS.8.6 6. understand that lectio divina on Sacred Scripture is a way that God can speak into his/her heart
- I.SAS.8.7 7. identify how evangelization in Acts of the Apostles caused the Church to grow and discuss how evangelization could benefit today's world (Acts 2-9)
- I.SAS.8.8 8. discuss the principles of interpreting Scripture according to the teaching of the Catholic Church (CCC 101-141)

Strand: 3. Church History

The student will:

- I.CHH.8.1 1. explain Pentecost as the fulfillment of Old Testament prophecies and the fulfillment of Jesus' promise to send the Holy Spirit (Acts 2)
- I.CHH.8.2 2. discuss the selection of a replacement for Judas (Acts 1:12-26)
- I.CHH.8.3 3. tell about the conversion of Saul/Paul (Acts 9:1-19)
- I.CHH.8.4 4. discuss the missionary work of Paul and Barnabas (Acts 13-14, 15:36-18:22, 18:23-20:38)
- I.CHH.8.5 5. retell the events of the Council of Jerusalem; identify the most important issues decided there (Acts 15)
- I.CHH.8.6 6. discuss the trials endured by the early disciples and apostles
- I.CHH.8.7 7. discuss apostolic succession (CCC 874, 880-883)
- I.CHH.8.8 8. explain the result of Constantine's recognition of the Church
- I.CHH.8.9 9. identify early heresies and the councils that dealt with them (i.e. Nicaea, Constantinople, Ephesus (CCC 465-468)
- I.CHH.8.10 10. discuss the contributions of religious orders and the development of religious life in the growth of the Church
- I.CHH.8.11 11. discuss the growth of Islam and how it impacted Christians at the time of the Crusades
- I.CHH.8.12 12. discuss the reasons for the Crusades and their results
- I.CHH.8.13 13. discuss the reasons for and consequences of the schism between the Eastern and Western Church
- I.CHH.8.14 14. explain the reasons for and the results of the Inquisition
- I.CHH.8.15 15. discuss the Reformation and rise of Protestant churches
- I.CHH.8.16 16. tell about the missionary activity of the Church throughout history
- I.CHH.8.17 17. identify the reasons for the Council of Trent
- I.CHH.8.18 18. discuss the Second Vatican Council, and its purpose and effect

- I.CHH.8.19 19. discuss the New Evangelization from the Second Vatican Council to the present day
- I.CHH.8.20 20. retell the stories of the saints who were instrumental in the growth of the Church throughout history
- I.CHH.8.21 21. identify important historical figures in the Catholic Church in the United States, Michigan, and Detroit (e.g., St. Elizabeth Ann Seton, Sr. Ann Drexel, Servant of God, Fr. Augustus Tolton, Fr. Pierre Marquette, Fr. Gabriel Richard, Venerable Fr. Solanus Casey)
- I.CHH.8.22 22. recognize how the Holy Spirit was at work throughout history and continues to shape the Church

Strand: 4. Doctrine

The student will:

- I.DOC.8.1 1. compare and contrast the Catholic beliefs of the Eucharist with the beliefs of non-Catholic Christians
- I.DOC.8.2 2. understand that the Church recognizes other Christians as our brothers and sisters in the Lord (CCC 838)
- I.DOC.8.3 3. discuss major heresies and the truths that are affirmed (i.e. Docetism, Arianism, Nestorianism, Monophysitism, Gnosticism, Jansenism, Iconoclasm, etc.) (CCC 465-468)
- I.DOC.8.4 4. list and explain the four marks of the Church (one, holy, catholic, and apostolic) (CCC 811)
- I.DOC.8.5 5. define the doctrine of Papal Infallibility and the primacy of the pope (CCC 891)
- I.DOC.8.6 6. describe the hierarchy of the Catholic Church and their responsibilities (CCC 880-896)
- I.DOC.8.7 7. analyze the Nicene Creed and each of its elements
- I.DOC.8.8 8. compare the Apostles' Creed and the Nicene Creed (CCC following 184, The Credo)
- I.DOC.8.9 9. memorize the precepts of the Church and give the major understandings of each one (CCC 2041-2043 and 2048)
- I.DOC.8.10 10. explain that the Magisterium interprets and clarifies Church teaching and doctrine for today's world by promulgating encyclicals, apostolic exhortations and other documents (CCC 85-88)

Pillar II The Celebration of the Christian Mystery

Strand: 5. Liturgy

The student will:

- II.LIT.8.1 1. participate regularly in the planning and celebration of the Eucharist (i.e. writing the intercessory prayers, singing in the choir, serving as altar servers, gift bearers, ushers, etc.) and understand the significance of these roles
- II.LIT.8.2 2. understand the importance of regular participation in the sacrament of Reconciliation (CCC 1440-1442, 1447, 1458)
- II.LIT.8.3 3. recite the Holy Days of Obligation including their dates

- II.LIT.8.4 4. read, discuss, and reflect on the readings for the upcoming Sunday
- II.LIT.8.5 5. define Lectionary and explain the purpose of the Lectionary
- II.LIT.8.6 6. explain the cycle of readings: the Sunday (A, B, C) and Daily (I, II)
- II.LIT.8.7 7. understand the way in which Christ can be personally encountered in the liturgy (CCC 1084-1090)

Strand: 6. Sacraments

The student will:

(Note: Confirmation should be considered in detail in the year when students are confirmed.)

- II.SAC.8.1 1. identify the sacraments of initiation (CCC 1212)
- II.SAC.8.2 2. define Confirmation and discuss application to their daily lives (CCC 1285, CCC Glossary: Confirmation)
- II.SAC.8.3 3. distinguish between the sanctifying gifts, the charisms, and the fruits of the Holy Spirit (CCC 798-801, 951,1830-1832)
- II.SAC.8.4 4. describe real-life situations in which they have need of the fruits and gifts of the Holy Spirit
- II.SAC.8.5 5. discuss Eucharist as source and summit of the life of a Catholic (CCC 1324)

Pillar III Life in Christ

Strand: 7. Dignity of the Human Person

The student will:

- III.DHP.8.1 1. understand that the source of one's human dignity and value comes from being created in the image and likeness of God (Gen 1-2; CCC 1702)
- III.DHP.8.2 2. describe all human life as sacred from conception to natural death (CCC 2268-2283, 2407)
- III.DHP.8.3 3. identify and explain the basic rights of all human persons (CCC 1956)
- III.DHP.8.4 4. describe and give examples from early Church history of the Christian ideal for respecting the dignity of others (Eph 4:25-6:9; James 2-3, 1 John 2:1-17)
- III.DHP.8.5 5. compare and contrast Christian and secular norms for “success” (CCC 2471-2474)
- III.DHP.8.6 6. identify local, national and/or global situations in which the dignity of the human person is not respected, and as Catholics how we should respond
- III.DHP.8.7 7. discuss guidelines for choosing movies, TV programs, music, books, magazines, video games, etc. that are supportive of human dignity (Matt 5:8; CCC 2525)
- III.DHP.8.8 8. discuss and apply guidelines for using social media that are in accord with human dignity (CCC 2525)

Strand: 8. Family Life/Human Sexuality

The student will:

- III.FHS.8.1 1. know that we are created in God's image as male or female (Gen 1-3; CCC 369-372)
- III.FHS.8.2 2. discuss the deeper meaning of Christ's commandment "to love one another as I have loved you" as it applies to spousal love
- III.FHS.8.3 3. compare and contrast the true image of marital love as God intended versus contemporary media portrayals of love
- III.FHS.8.4 4. define marriage as the one flesh union between one man and one woman modeled after Christ's union with the Church
- III.FHS.8.5 5. identify the two purposes of marriage as unity/mutual support and procreation
- III.FHS.8.6 6. explain the Church's teachings regarding family planning and birth control
- III.FHS.8.7 7. describe the value of the virtue of chastity and ways to live a chaste life (CCC Glossary: Chastity; CCC 2337)
- III.FHS.8.8 8. demonstrate familiarity with the teachings of the Catholic Church regarding sexual moral values and behavior by discussing appropriate choices in contemporary, real-life, situations
- III.FHS.8.9 9. discuss the changes in relationships with persons of the other gender
- III.FHS.8.10 10. explore situations and appropriate responses when peer pressure impacts the decisions one makes both positively and negatively
- III.FHS.8.11 11. discuss physical, emotional and sexual boundaries
- III.FHS.8.12 12. discuss appropriate responses to pornography and explain that pornography denigrates the human condition (CCC 2354)
- III.FHS.8.13 13. evaluate contemporary lifestyles and identify those that undermine the value of life and the teachings of the Catholic Church
- III.FHS.8.14 14. define modesty in relation to dress, behavior, and speech (CCC 2521-2524)

Strand: 9. Community

The student will:

- III.COM.8.1 1. explain that Baptism includes a call to transform the world through the Gospel (CCC 871,1265-1270)
- III.COM.8.2 2. explain how Baptism connects him/her to a universal community of believers beginning with their own parish community (CCC 1267-1269)
- III.COM.8.3 3. describe how members of the Body of Christ share responsibility for each other and all of humanity (CCC 1877-1882)
- III.COM.8.4 4. describe the benefits and challenges of vocations to the single, married, consecrated, or ordained life (CCC Glossary: Vocation)

- III.COM.8.5 5. describe how each vocation builds up the Body of Christ (CCC 871-873; CCC Glossary: Vocation)
- III.COM.8.6 6. discuss strategies to charitably explain our Catholic faith using history, Sacred Scripture, common sense, and lived experience

Strand: 10. Morality

The student will:

- III.MOR.8.1 1. understand that the desire to live a moral life is animated by one's friendship with Jesus Christ in the power of the Holy Spirit
- III.MOR.8.2 2. define and give some examples of social sin (CCC 1869)
- III.MOR.8.3 3. dramatize and/or demonstrate ways to use the virtues to respond to situations involving personal and/or social sin (CCC 1869)
- III.MOR.8.4 4. define the role of conscience and circumstance in moral decision-making
- III.MOR.8.5 5. discuss the importance of having an informed conscience (CCC 1783-1785)
- III.MOR.8.6 6. identify universal moral truths that are rooted in the natural moral law (CCC 1954-1960)
- III.MOR.8.7 7. explain that God's laws are above human laws (CCC 1950-1953)
- III.MOR.8.8 8. evaluate a situation where God's law is in conflict with human law
- III.MOR.8.9 9. recite and analyze the Two Great Commandments (CCC 2055, 2196)
- III.MOR.8.10 10. define concupiscence as the inclination to sin that results from the wound of original sin (CCC 2515; CCC Glossary: Concupiscence)
- III.MOR.8.11 11. recognize that forgiveness of sins is made possible by the death and resurrection of Jesus Christ (CCC 422)
- III.MOR.8.12 12. recognize that God's grace is needed in order to live a moral life
- III.MOR.8.13 13. identify that prayer gives access to the grace that helps us to be good
- III.MOR.8.14 14. identify the three parts of the moral act; the object, the intention, and the circumstances (CCC 1750)
- III.MOR.8.15 15. explain that the Beatitudes respond to the natural desire for happiness (CCC 1718-1719)
- III.MOR.8.16 16. understand that the universal call to holiness is lived out in the context of our vocation and state of life (CCC 2013-2016)
- III.MOR.8.17 17. identify the Catechism of the Catholic Church as a resource for further study of moral issues
- III.MOR.8.18 18. recognize and apply the virtues, gifts and fruits of the Holy Spirit as recommended in the cycles of The Virtues Project

Strand: 11. Service/Social Justice/Servant Leadership

The student will:

- III.SSS.8.1 1. assess how Catholic values help us make social, economic, and political choices
- III.SSS.8.2 2. create suggestions for peaceful alternatives and solutions for racism, poverty, violence, oppression, etc. which rob persons of their human dignity
- III.SSS.8.3 3. identify and discuss how every human right has a corresponding responsibility using examples
- III.SSS.8.4 4. explain the principles of social justice (CCC 2419-2421,1928,1931)
- III.SSS.8.5 5. relate the spiritual and corporal works of mercy to works of social justice (CCC 2447)
- III.SSS.8.6 6. take age-appropriate action to make his/her voice heard on social justice issues (i.e., write letters to congressmen, respect life essays, cleaning up trash, recycling, etc.)
- III.SSS.8.7 7. help design, organize, and participate in a student-directed service project
- III.SSS.8.8 8. retell the life of a saint who modeled social justice
- III.SSS.8.9 9. identify and describe lay ministerial roles and their service to the Church
- III.SSS.8.10 10. explain how the family as the basic cell of society has rights and duties (CCC 2214-2233)

Pillar IV Christian Prayer

Strand: 12. Prayer

The student will:

- IV.PRA.8.1 1. recite common prayers of the Catholic Church (e.g., prayers of the Mass, Act of Contrition, the Creeds, Mealtime Prayers, Our Father, Hail Mary, Glory Be, Guardian Angel Prayer, etc.)
- IV.PRA.8.2 2. discuss the effectiveness of prayer in deepening one's relationship with Jesus
- IV.PRA.8.3 3. pray for openness and generous response to God's call in their lives
- IV.PRA.8.4 4. discuss and participate in Eucharistic devotions such as Adoration, Forty Hours Devotion, and Benediction
- IV.PRA.8.5 5. practice lectio divina with the Sacred Scriptures
- IV.PRA.8.6 6. participate in and discuss traditional Marian devotions (Our Lady of Lourdes, Fatima, Guadalupe, Czestochowa, etc.; the rosary, May Crowning, Consecration and Entrustment to Mary, Miraculous Medal, Scapulars, etc.; month of October honoring Mary, Our Lady of the Rosary and month of May honoring Mary, Our Lady Queen of Heaven)
- IV.PRA.8.7 7. demonstrate different types of prayer (e.g., journaling, drawing, song, praying with icons and sacred art, praise dance, dramatic expression, etc.)
- IV.PRA.8.8 8. demonstrate appropriate reverence during prayer
- IV.PRA.8.9 9. demonstrate appropriate customs, gestures, and postures in various liturgical situations (e.g. when to genuflect, bow, kneel, process)
- IV.PRA.8.10 10. experience various forms of music as prayer (e.g. Praise and Worship, Gregorian chant, Taize prayer, Handel's Messiah, contemporary Christian music)
- IV.PRA.8.11 11. discuss and experience praying portions of the Liturgy of the Hours

